



Thomas Telford UTC

AN EXCITING NEW COLLABORATION FOR WOLVERHAMPTON

EMPLOYER ENGAGEMENT AT THOMAS TELFORD UTC

Some of the employers already committed to supporting Thomas Telford UTC



Welcome to Thomas Telford UTC

Formerly the West Midlands UTC, Thomas Telford University Technical College, has now entered into the Thomas Telford Multi-Academy Trust. This flagship establishment provides its students the opportunity to make fantastic academic progress whilst developing employability skills.

From Year 10 and Year 12 students can choose from one of our programme pathways in Design, Build or Innovate. The combination of professional skills and qualifications aims to raise their aspirations and train the future professionals required for a thriving and evolving industry.



We are told time and again by employers of our alumni that they are a 'cut above'. When we explore this a little more, we find that the core qualifications, specialist qualifications and employer experiences work together in combination to immerse our students in context specific, real life scenarios that provide a rich learning experience that allow students to develop the attitudes, expertise and behaviors that our employers value.

How can you be involved in our programme?

Over the next few pages you will find information about the ways in which your organisation, or you as a individual, can get involved and help us create tomorrow's workforce. When working with employers we have defined levels of involvement and for each, the ways in which the UTC seeks to recognise this. Opportunities to be involved will of course vary from year to year with the projects you are engaged with, across our whole Employer Group, we typically provide a range that includes:

- Employer Led Projects
- Mentoring
- Work Experience
- Guest Lectures
- CPD for staff
- Site Visits
- Provision of resources
- Sponsoring delivery of content
- Industrial Placements for T-Levels
- Careers Activities



Employer Led Projects

Over two years of GCSE and A-Level studies, students have the opportunity to take part in three Employer Led Projects. These projects are launched and judged by Employer Partners and provide a showcase for the emerging talent and expertise of our young people.

These projects are based on real construction projects, allowing employers to immerse the students with the provision of real project documents, site visits and photographs.

The projects are completed by students in teams of 5 outside of their normal lessons. Staff 'facilitate' the work of students with resources and guidance, but the students are not **taught** the project—they are expected to draw down on their learning from the full curriculum. Each team will

produce a response and present to employer judges as an interim and then deliver a final presentation. We discourage the use of PowerPoint and prefer students to produce displays that are pinned up—this encourages them to be more natural in their presentation, and puts them close to their audience—an experience essential to the development of the professional attributes employers are looking for.

What are the benefits?

Students will develop a range of 'soft' skills that are essential to employers. These include but are not limited to teamwork, leadership, presentations, interpreting information, solving problems, handling difficult situations, managing costs, resilience, and communication.

Project themes are planned to coincide with curriculum content and the three projects are currently:

- Residential Site and House Development (September—December in Year 1)
- Infrastructure project (April—July in Year 1)
- High-Profile Architectural project (September—December in Year 2)

Employer Commitments

Employers offering an Employer Led Project will:

- Work with UTC staff in advance to agree a scope for the project and likely outcomes
- Prepare and deliver a project launch presentation (usually 30 minutes) to introduce the employer and explain the brief
- Provide judges for the interim presentations, offering each group feedback
- Provide the same for final presentations
- Consider provision of small rewards for winning teams

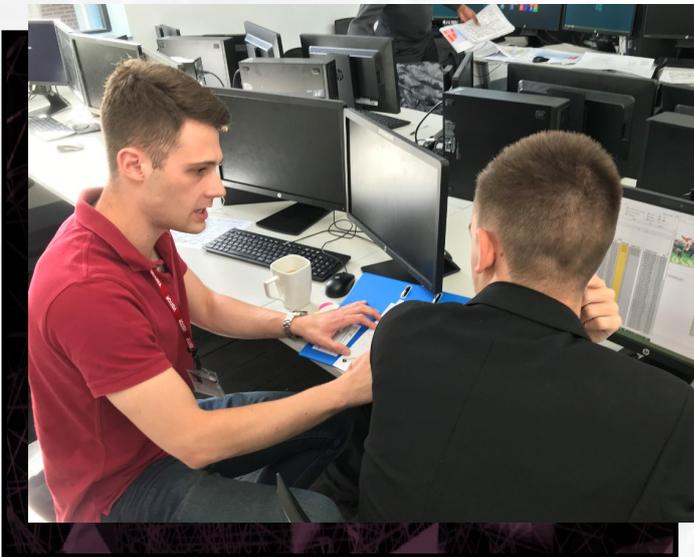


Mentoring

One of the most important ways that Thomas Telford UTC enhances the work-ready skills of the students is to provide a mentor from industry for every student. This is a unique partnership between business and Thomas Telford UTC, and is a clear demonstration of the industry's commitment to find, develop and encourage the next generation of trade, technical and professional people.

The mentoring programme aims to make the following impacts on the students:

- Broaden horizons and aspirations.
- Promote positive attitudes and engagement at Thomas Telford UTC.
- Build an understanding of the world of



What are the benefits?

Mentors provide students with a real person that links them to the sector. You will be able to share your insights and experiences and help the student understand the variety of opportunities and pathways that may be available.

Unlike teachers, sector based employees are based in industry and have valuable, up to date insights into what the industry needs.

When students meet in professional situations, it gives them the chance to rehearse their behaviors and communication skills in a safe environment.

Typically, students who benefit from mentoring have a much greater understanding of the breadths of roles in the industry and are rightly motivated to join it.

work and enhance work-ready skills.

Thomas Telford UTC provides a unique opportunity for students to work together with employers and benefit from the skills and experience of mentors already in the workplace. Mentors will have specialist knowledge of working in industry and will be able to guide and encourage students in their chosen area, as well as provide an insight into the world of work.

Employer Commitments

Working as a mentor can be a really great way of making a difference to young people.

- Mentor a small group of students (no more than 5).
- Attend three mentoring meetings over 2 years, face-to-face or virtually via an online platform.
- Communicate with the students when needed between meetings using UTC Employer Engagement Team.
- Help the students find one week's work experience in the industry if requested, in your business if possible but not essential.
- Support the students on course related activities, for example students will appreciate support on their employer projects.
- Respect different cultural values and work in a non-discriminatory manner.
- Support the safeguarding aims of the UTC and inform the UTC Employer Engagement Team of any concerns.

Work Experience

Work Experience is highly valuable to students who need to build an understanding of roles and working environments. We believe so firmly in Work Experience that students have the chance to enjoy a week's Work Experience four times over the two years of their study. We also seek to ensure that all students complete at least one week.



Work Experience takes place in October, March and July each academic year. Nothing quite has the same impact on students employability as the opportunity to 'wear' the role, working in a real environment with real staff. All of our students have 5 point PPE and are trained to L2 in Health and Safety in a Construction Environment as part of their GCSEs. We have students seeking experiences across a full range of roles both in the professional and trade areas of the sector and beyond. Being located in Wolverhampton near to the train, metro and bus stations means that students are able to travel to a wide range of work experience

What are the benefits?

Students not only get to experience real working environments, but they get to observe professionals in the workplace. These experiences allow the students to reflect on their own behaviors and communication skills and give them role models to base their future professional approach on.

placements across the West Midlands. Students on placement benefit from an experience of observing professionals, working on real and theoretical projects and meeting a range of professionals.

Employer Commitments

Employers offering Work Experience placements will:

- Provide the UTC with copies of Employer Liability Insurance and Risk Assessments relevant to the place of work
- Detail the start and finish times of each day, the dress code and location of the placement
- Provide a mentor to be first point of contact for the student, meeting with them each day for a short check-in
- Support the safeguarding aims of the UTC and inform the UTC Employer Engagement Team of any concerns.
- Complete a review of the placement in the student's log book.

Guest Lectures

Throughout the delivery of our qualifications we cover many areas of the industry that in their own right provide careers for specialists and have in-depth levels of knowledge and understanding. Like other STEM industries, technology and methods continually change

In class teachers make use of high quality presentations and resources to explain techniques, concepts and logistics of experiencing a wide range of construction activities. By way of example, the image below shows a member of staff from St.Modwen speaking with Y13 students about his role in the Technical team, preparing sites for development as housing estates. We deliver units in Estimating, Quantity Surveying, Civil Engineering, Construction Technology, Project Management, BIM, Planning, Building Control, Health & Safety and more. The ability to hear from a practicing professional about the work they are doing on a real site is invaluable.

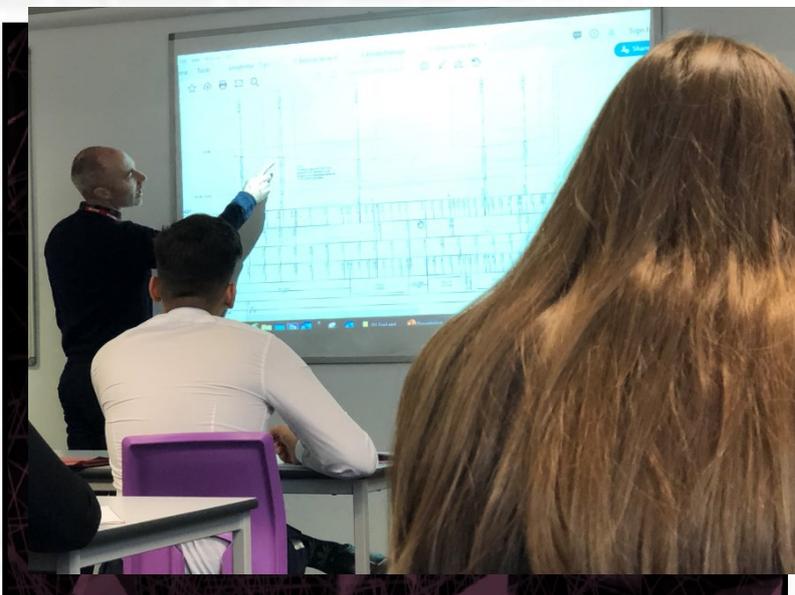


The image shows a detailed construction schedule or Gantt chart. It features a grid with multiple columns and rows. The columns represent different tasks or activities, and the rows represent time periods. The chart is filled with text, likely task names and descriptions, and includes various colored bars (red, blue, green) indicating the duration of each task. The overall layout is dense and organized, typical of a professional project management tool.

What are the benefits?

A visiting 'expert' presenting to students about a real project with which they have involvement is a powerful way of engaging students, helping them understand the challenges and the importance of the topic in the overall delivery of a project. Students often use the information within their assessments and have the chance to ask questions of the expert that allow them to gain insights that a teacher will never be able to provide.

Students who gain experience of hearing from a range of professionals are much more informed in their own career aims.



Employer Commitments

The UTC work to plan all teaching and delivery well in advance. This allows us to identify proposed dates and topics for guest lectures and agree them early with employers. We ask employers to:

- Provide a copy of any presentation in advance so that we can review the content and ensure it displays correctly
- Agree in advance with staff the scope of the presentation in relation to student learning
- Try to honour agreed dates, but where this is not possible, provide us with as much notice as they can

CPD for Staff

Over time technology changes and teaching staff come and go. In order to protect the expertise and quality of delivery, it is vital that staff are able to learn from current professionals.



As part of our planning for each year's delivery, we are able to identify in advance the CPD needs of our staff. Offering an expert from industry to spend a couple of hours with teachers either at the UTC or your place of work, an expert that can be available to answer a quick question by telephone or the opportunity for a teacher to spend a day/half day shadowing a professional are highly effective ways of helping teachers clarify their understanding and contextualise the learning for students.

Recent examples of CPD include guidance on estimating practice, surveying and BIM. From time to time employers also make their in-house resources available.

Our close working with employers allows our staff to keep abreast of changes in the industry and ensures that students receive up to date and relevant tuition to fully prepare them for their next steps.

What are the benefits?

You cannot train to be a 'Construction' teacher—all of our staff have come from different routes such as DT or Geography. Most of our staff have relevant Industrial experience, although this is sometime a long time ago!

What is important is our insistence on high quality, effective classroom practitioners. In partnership with our employer group we have always been able to ensure staff are adequately upskilled and informed about the content they are asked to deliver.

For students, this means they hear about the latest methods, technologies and pressures facing the industry and are well informed.

We recognise that sometimes "you don't know what you don't know"!

Employer Commitments

Employers supporting staff CPD are asked to:

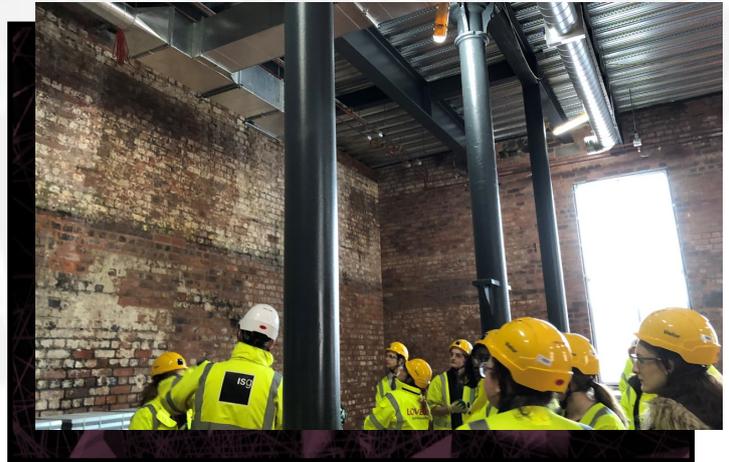
- Agree potential dates well in advance of classroom delivery to allow staff the chance to rehearse and reflect on their learning
- Provide insights into daily working practices and up to date methods

Usually CPD for staff can be well delivered within a 2 hour session.

Site Visits

What better way to immerse students into the workings of the industry than take them onto a live site to observe the theory being put into practice. Sites are dynamic and interesting places and it is often on site that aspirations are borne.

It is always a great experience to take students onto a live site. We seek to take students to a residential site at the outset of their course, and a more commercial site at the start of their second year. In addition to this, we work with employers to find other times when site visits would enhance the classroom learning, for example, seeing a new method, or understanding the context of an employer project. All students have 5 point PPE and are accompanied in groups of 15 (Max) by a staff member.



What are the benefits?

Visiting a site allows students to see first hand the product of the work often completed in an office environment. It also allows them to fully understand the unique challenges presented by each project and each site, and the fact that no two sites are the same.

Construction projects are typically large scale and it is only when students are able to stand in these environments that this is truly appreciated. Seeing the building without its 'skin' on and understanding the component parts allows the students to make greater sense of the drawings they are completing and studying.



Employer Commitments

Employers offering a site visit will:

- Agree date and time with the UTC in advance to allow us to arrange transport
- Notify us as early as possible in the event of a cancellation
- Arrange for a member of staff to greet the party on arrival to the site and complete any inductions
- Agree in advance any focus of the site visit and take account of this when touring the party around the site
- Offer students the chance to ask questions during the site visit

Provision of Resources

As a specialist field, construction regularly changes and adapts and it is often prohibitive for the UTC to stay up to date.

Our students benefit significantly from the relationships we have with our employers. Delivery of our specialist curriculum often requires access to specialist equipment and resources, sometimes very expensive, sometimes equipment that will have minimum use.

All of our students are required to have 5 point PPE, allowing them to play a full part in our curriculum. Whilst we can source this for parents, it is sometimes prohibitive in terms of cost. Often

employers benefit from significant buying power and are happy to donate equipment to support those who need it.

The ability to use real documents and drawings to support the delivery of content cannot be underestimated. When provided alongside photographic records or video of work on site, we are able to create a highly effective library of delivery resources.



What are the benefits?

- Students working with real documents are able to see how work is communicated between teams
- PPE is essential to many activities and should never be a financial barrier for students or parents.

Employer Commitments

Employers offering provision of resources are agreeing to:

- Allow the use of the resources as determined by UTC staff in the delivery of the curriculum
- Allowing the UTC to market and promote the support of our students.

Sponsoring Delivery of Content

We deliver qualifications at GCSE, A-Level and also for KS3 students offer a programme of Built Environment lessons. What ensures our curriculum is up to date and relevant to current practice is the involvement of employers.

Our qualifications include:

- T-Level in Design, Surveying and Planning for Construction (from Sept 2021)
- BTEC National Extended Diploma in Construction and the Built Environment
- BTEC National Diploma in Construction and the Built Environment
- BTEC National Foundation Diploma in Construction and the Built Environment
- BTEC National Extended Certificate in Construction and the Built Environment
- GCSE (WJEC) Designing the Built Environment (Ending in July 2021)
- GCSE (WJEC) Constructing the Built Environment (Ending in July 2021)
- BTEC First Award in Construction and the Built Environment (from Sept 2021)
- L1 Introductory to Construction
- L1 Health and Safety in a Construction Environment

What are the benefits?

It is simply a fact that students retain far more when it is delivered with real context or presented by a new person. When an employer sponsors a unit of work, we undertake to use that employer's name and logo on all delivery materials and in all assignments.

Our high quality delivery resources are shared with students online to allow them to complete background reading.

Employer Commitments

Employers offering to sponsor an element of content / unit will:

- Work with UTC staff to identify relevant exemplar material to use in a classroom
- Provide a guest lecture and/or a site visit as appropriate
- Provide a point of contact for UTC teachers to be able to check and clarify their understanding.



Industrial Placements—T-Levels

Thomas Telford UTC is proud to be offering the Design, Surveying and Planning T-Level from September 2021. We believe this new and exciting qualification, developed with employers, is perfect in helping us provide a future talent pipeline in the professional roles of the Construction sector. Each T-Level is made up of a Technical Qualification (3.5 A-Levels in size), a 350-hour Industry Placement and the requirement to achieve at least a Grade 4 in English and Maths GCSE. Students at Thomas Telford UTC will also have a Green Labourer CSCS Card and L1 H&S in a Construction Environment.

Whilst studying the technical qualification, students will undertake a meaningful industrial placement that provides relevant experiences. The industrial placement will be 350 hours (approximately 45 days) in duration and should afford the student a chance to experience the workplace. We know that when students 'step into' a work environment, they see and hear how people conduct themselves, manage relationships and organise their time. It is a most valuable part of the T-Level and in the best placements, students will have the opportunity to sit in meetings, 'hold the end of a tape measure', work with documents and drawings and take part in site visits. It is not necessary for employers to create fictional projects for the students. It is our aim that each employer is sorry to see the placement end, if not, we will consider it a failure! Students will need a mentor that will be a point of contact for the school and the student, and provide a meeting each week of

What are the benefits?

Students will develop a range of 'soft' skills that are essential to employers. These include but are not limited to teamwork, leadership, presentations, interpreting information, solving problems, handling difficult situations, managing costs, resilience, communication. Employers get the chance to substantially support the development of new talent, and are able to use the placement as a 'try before you buy' opportunity if they wish.

Unlike colleges, our T-Level will only recruit students where we have agreed industrial placements in advance. Our cohorts will be interviewed in partnership with employers and small in number allowing us to

focus on quality.



Scan me to find out more about T-Levels at
Thomas Telford UTC

around 30 minutes to offer guidance and feedback. Before the placement begins, we will work with you to agree some objectives (in terms of behaviors, experiences and skills) that employers feel they will be able to provide as part of their normal business. Midway through the placement and again at the end of the placement, the school, mentor and student will meet to review those objectives. Employers do not need to grade or assess students, other than signing time sheets, all we ask of the mentor is a willingness to write a reference. Throughout the placement the school will be on hand to support students and employers in any way necessary. Our Employer Group agreed that placements would be unpaid as the students are receiving full time education. If employers wish to contribute toward travel expenses this would be welcome, but not expected.

Employer Commitments

Employers offering an Industry Placement will:

- Agree with the UTC in advance to provide a placement
- Work with the UTC to recruit and select students through a short interview process
- Provide a meaningful experience as described above and 30 minutes per week of feedback
- Support the safeguarding aims of the UTC and inform the UTC Employer Engagement Team of any concerns.
- Provide a final reference for the student.

T-LEVELS
THE NEXT LEVEL QUALIFICATION

Career Activities

At the UTC we have mapped the four years of our 14-18 curriculum and created a 'Work Related Learning' programme that allows us to build upon student experiences over time.

As part of this programme we have a bespoke range of experiences that are supported by employers. These are all calendared before the beginning of the year to allow employers plenty of time to plan their support. Activities are wide ranging, from individual mock interviews, mock apprenticeship testing days or advice on completing CVs and Application Forms, to larger Careers Fayres, our fun 'What's My Line?' event or our Careers Story event. Each of these activities is designed to allow the students to

question and clarify their own thoughts about future career paths.



What are the benefits?

Employers often share with us the importance of young people understanding the choices they are making. These events are crucial in helping the student explore and answer questions and ensuring they are well informed in their choices.

By rehearsing recruitment activities we find that our students develop self-confidence and resilience that supports them well in the early stages of their career.

Employer Commitments

Employers offering to support a Careers event will:

- Engage with UTC staff in advance of sessions and be clear on times and dates
- Interact with positivity and enthusiasm with young people about their careers
- Provide students with mentoring, advice and guidance drawn from their industrial experience

Work Related Learning Programme		Y10: Thurs/Fri 12:00-3:30 Y11: Wed 8:30-12:00		2020/2021 Page 19		
Strands:		Year(s)	Course	Description		
Careers Advice and Guidance		10, 12	GCSE & L3	Visiting Speakers and Visits to relevant institutions and shows designed to raise aspirations and inform students about their next steps.		
Event	Detail	Date	Time	Employer Contact	Agreed	Completed
1	What's My Line - Employers quizzed by students in small groups to establish roles. (Students then go on to produce 'job cards') (10/12)	04/11/2020	8:30-10:15	MMA - Rose (3) Cliff - RMD (2) Tony G - Julian? BG - Dan (3) Redrow (?)	Y	Y
2	Mock Interview Workshop - Prep (10)	25/11/2020	10:15-11:40	Carol Codner - EBP	Y	
3	Introduction to seeking apprenticeships.	25/11/2020	10:15-11:40	DWP	Y	
4	Mock Interview Workshop - Interview and Feedback (10) + Employers Support	02/12/2020	8:30-12:00	Carol Codner - EBP Josh G - Rose - MMA Phil - BAM Bruce - Lovell	Y	
5	Choosing the correct course and correct university	14/06/2021				
6	Extended Assembly on University Finance	22/06/21				
7	Personal Statement Workshop (UCAS) (Y12)	01/07/21				
8	Apprenticeships Assembly - Levels and Employer Support (10/12)	12/10/21				
9	Employer Mentor Meetings (Introduction) with groups of up to 6 (10/12)	14/06/21 19/06/21				
10	Labour Market Presentation: Opportunities and breadth of the construction sector. (10/12)	14/09/21 or 16/09/21				

Y12(S)Th8:30-12:00 or Fr 8:30-12:00
Y13(S)Tues 8:30-12:00 or Wed 12:00-3:30

Y12(D) Mo
Y13(D) Mo



Employer Engagement: Next Steps for new employers

Thomas Telford UTC has an Employer Group to support the outstanding work between industry and education. The group believe that ‘many hands make light work’ and recognise that from year to year the way in which each employer can engage will vary.

The Employer Group meet 6 times per year, usually in person at the UTC, but also available through Zoom / Teams.

All members of the employer group are given a copy of the Work Related Learning programme, our tool to manage the range of events and

Levels of Engagement

The UTC has developed 4 levels of engagement in order that we can fairly recognise the contributions to our programme.

The levels of engagement are outlined below and the typical tiered activities are outlined over the page.

contributions and the Vice Principal will talk through the intent of each planned activity and invite offers of support employers often suggest additional ways in which we can enhance the experience for young people.



Employer Engagement	Core Employer offer	Core Employer benefits
Supporter	At Least one Tier 1 support option.	Listed as a Supporter on website (with link) and supporter’s wall
Friend	At least two Tier 1 support options. At Least two Tier 2 support options (preferably including 1 mentoring role).	Listed as friend on website (with link) and supporter’s wall Opportunity to display company information to students Invitation to all UTC led networking events Opportunity to attend careers events
Partner	At least two Tier 1 support options. At least five Tier 2 support options including 1 mentoring roles. At least one ‘Tier 3’ support option.	As Friend + Linked Business logo on Partner page on UTC website and supporter’s wall Logo displayed in prominent location on UTC site (e.g. Reception) alongside other partners & patrons Reference in prospectus on internal pages Invitation to relevant celebration events (openings/ awards etc.) Opportunity to attend careers events and speak to student/parent groups Use of UTC site to support Partner marketing/training as meeting space etc.
Patron	At least two Tier 1 support options. At least ten Tier 2 support options including three or more mentoring roles. At least three Tier 3 support options including 1 employer	As Partner + Linked Business logo on website footer and supporter’s wall Business description and detail on website Photograph and Quote used in marketing materials Business logo on marketing banners and prospectus Bespoke recruitment and publicity events for students

Typical Activities

Tier	Annual Support Opportunities
1	Visiting Expert Staff Training Internal Publicity Award Donation Sports Team Sponsorship Provision of Display materials
2	Work Experience placement Student/Staff Mentor Site Visit Visiting Lecture/Demonstration Open Day / Open Evening Attendance Attendance at careers events
3	Membership of the governing body or similar working group Joint Marketing/Publicity venture Provision or loan of relevant specialist materials Guaranteed interview scheme for apprenticeship and employment vacancies Offering scholarships towards study beyond the UTC Employer Led Project Materials donations
4	Adopted Rooms Substantial Specialist Equipment Donation Staffing Support Grand Project Sponsorship Marketing Campaign Element (e.g. Website design)

In addition to the above ongoing structure, there will be annual sponsorship opportunities as listed below. Preferential access to these opportunities will be offered first to Patrons, then Partners, then Friends, and then supporters.

Limited Availability	Learning Team Patronage Construction Classroom Sponsorship Design Classroom Sponsorship ICT Classroom Sponsorship Science Classroom Sponsorship Other Classroom Sponsorship	Equivalent value for these elements and will vary according to design and level of support. Specific mention of such support/resource will always reference the referenced sponsor Employer branding/naming will feature heavily on supported resource Public recognition will be made of each donation
----------------------	--	--

What our alumni have to say

 <p>Thomas Telford University Technical College</p>	 <p>Amber - Year 13 <i>Bsc(Hons) Construction Management</i></p>	 <p>Thomas Telford University Technical College</p>	 <p>Jai - Year 13 <i>Trainee Building Surveyor</i></p>
			
Class of 2020	Class of 2020		

What do others say?

“Employers are extensively involved with the school, as patrons, partners, governors and mentors. They help to shape the curriculum, through an employer forum which meets five times each year. Consequently, the school is able to respond quickly to local needs and changes to employment patterns. The school is extremely well integrated into its locale and the construction and built environment sector. It is successfully helping to address local employment priorities within the sector and regeneration priorities in the Black Country.” (Ofsted, 2018)

“Firstly let me say what a wonderful group of UTC students we have had on virtual WEX this week; their behaviour has been exemplary, their engagement with Alison and I, and the wider staff at St Modwen Homes, has been brilliant and their questions have not only been relevant but also very thought provoking especially on the session we had devoted to D&I. Liv, in particular, deserves a massive thankyou and well done for acting as the host and nominated speaker in group sessions. Alison and I would like to continue to support this cohort, especially the ones that have mentioned their interest in applying for apprenticeships/trainee programmes and wondered whether we'd be able to arrange some individual remote one-to-ones with them?” (Steph Shepherd, Women Into Construction, 2020)

“Good afternoon, Please find attached a copy of UTC's presentation which they delivered flawlessly this afternoon. Not only had they covered the brief they also raised some brilliant points and Tori, in particular, shared her own thoughts regarding D&I which was extremely thought provoking. We were wondering if the group would like to attend our D&I working group session on 10th Dec 10-12.30 - could give them a 15 min slot. We would like them to present the part of the project that focused on Diversity – they did an amazing job! Especially Tori and they have some great ideas that could help us – obviously I will make sure they get the credit!

It would be good if we can get their ideas and so they can actually see the impact they have on our business, as well as contribute to a real D&I group, obviously this would be great activity on their CV. Is this something we could get set up?” “Just have to say what an absolutely fantastic group of women you have!! A real testament to the superb work done at the school.” (Alison Tucker, St. Modwen Homes, 2020)

“The curriculum sets the school apart from more traditional secondary schools. It is successful in its stated aim of ‘giving students a distinct advantage in seeking professional and technical careers within the construction, built environment and related information and communication technology (ICT) industries’.” (Ofsted, 2018)“

“Effective careers education in all years helps students to plan their next steps in education and employment. Employer mentors provide much helpful support and knowledge, especially of the construction and built environment sector. Students told inspectors that they valued the support and advice from their mentors. Several were particularly appreciative of the high-quality work placements that mentors had helped them to secure.” (Ofsted, 2018)



Sarb - Year 13

Trainee Architect



Class of 2020

Benefits for you and your company

Career development Supporting the UTC helps you develop and put into practice skills that are highly regarded by employers, regardless of role. You will polish your people management, communication and relationship building skills.

A new perspective. The Employer Engagement Programme is a two-way process. The student may have new ideas and knowledge to share, and it is not uncommon for employers to reassess their own jobs and business operations as a result of their involvement with students

Job satisfaction. As well as the satisfaction of helping others, employers who work with the UTC have reported an increased sense of job satisfaction.

Enhancing your company's profile.

Employers will appreciate the opportunities to network at our various events and the opportunity to promote themselves and their company as mentors to Thomas Telford UTC. Your organisation will benefit from a higher profile and develop a potentially valuable relationship with the UTC:

- By taking part in the programme you will make students more aware of your organisation as an employer
- If you don't currently recruit young people, this will be a chance to find out how they could benefit your company. If your student has aspirations to join your sector, you will get to know a potential future employee
- The students and their parents are potential customers and clients
- Participation will demonstrate your commitment to social responsibility in the community.



You will need the support of your company to be able to successfully engage with the UTC. Speak to your manager about it and remind them of the many benefits to the company:

- Raising the profile of your specific construction or IT sector, helping young people consider routes into occupations they might not otherwise have considered
- Mentoring, Work Experience and Employer Projects give opportunities for employees to practice and develop their 'soft skills' including those relating to communication and leadership
- A recruitment tool for your company – a way to spot local talent
- Access to the ideas of a young person who may be able to suggest original solutions to challenges, whether design problems or ways to increase business efficiency
- Local promotion of your business through learners, parents, teachers and governors.

To get in touch email our VP,
smaxfield@thomastelfordutc.com
or call (01902) 872180