Templates: for midpoint review

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| **Midpoint review** | |
| **Student name** |  |
| **Date of review** |  |
| **T Level** |  |
| **Employer** |  |
| **Role** |  |
| Mark each aspect with an X to indicate how the student is progressing | |

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| **Essential Employability Skills** | **Area for development** | **Improving** | **Competent** | **Key strength** | |
| Self-managing |  |  |  |  | |
| Being an effective communicator |  |  |  |  | |
| Planning and prioritising |  |  |  |  | |
| Creativity |  |  |  |  | |
| Decision making |  |  |  |  | |
| Recording |  |  |  |  | |
| Presenting |  |  |  |  | |
| **Comments on areas for development or key strengths** | | | | | |
| **Knowledge and technical skills** | **Area for development** | **Improving** | **Competent** | **Key strength** |
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| **Comments on areas for development or key strengths** | | | | |

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| **Student feedback**  How do you rate your experiences on this placement?  Could be better  Ok  Good  Outstanding  **Comments:**  **Employer feedback**  How do you rate the student’s performance in this placement?  Could be better  Ok  Good  Outstanding  **Comments:** |
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| **Signatures:**  **Employer**  **Student**  **Provider** |

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| **Weekly activity record** | | | | | |
| **Goal** | Area of strength | No concerns | Area for development | Concerns | Comments |
| **Attendance** – student has attended each day as planned and informed staff as per policy if unable to attend |  |  |  |  |  |
| **Punctuality** – student arrives on time, ready for work, at the beginning of shifts and following breaks |  |  |  |  |  |
| **Adhering to workwear rules** – student is appropriately dressed and is clean and tidy. Only appropriate jewellery is worn |  |  |  |  |  |
| **Accountability** – student takes ownership of tasks required, asks if unsure how to proceed, and has attendance forms signed |  |  |  |  |  |
| **Respect** – student engages well with the team, listens to colleagues, learns from experience, and uses professional language |  |  |  |  |  |
| **Patient focus** – student engages with colleagues, patients, and visitors in a helpful, pleasant manner and willingly caries out requested tasks |  |  |  |  |  |
| **Scope of practice** – student works within scope of practice and follows local policies/procedures correctly |  |  |  |  |  |
| Shifts/hours worked this week: | | | |  | |
| Signed by employer: | | | |  | |
| Please use additional space below if required for extra comments. | | | | | |

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| **Student reflection** | |
| What have you done/seen during your week? |  |
| What went well? |  |
| What could have gone better? |  |
| What have you learned from this week? (Knowledge, practical skills, employability skills or confidence in an area) |  |
| How could you now use what you have learned on your placement? |  |