**Checklist: employer discussions about health placements and what is expected of students**

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| **Focus for discussions with employers about what health placements they offer and what they expect from students enrolled on them** | |
| What to do | How the information can be used |
| 1. Find out from employers how they think industry placements help to give students job and career opportunities in the health sector | To support enrolment activities with students and to help engage other employers |
| 1. Create case studies of the route from industry placements to jobs and careers | To illustrate the benefits of industry placements to prospective students and employers |
| 1. Agree with employers on how to prepare students before the placement | To tell students, staff and parents/carers about the preparation needed and gain their commitment and support from the beginning |
| 1. Find out what employers expect of students on a placement with them | To help match employers’ values and expectations to the aspirations and goals of students |
| 1. Find out the most appropriate models for industry placements for each employer, including timings across Years 1 and 2 | To set up placements at appropriate times in the year, reduce ‘bottlenecks’ in availability, and make sure students are well prepared before they start a placement |
| 1. Create student profiles including experience, skills, knowledge, interests, and aspirations. | To work with employers and tailor placement opportunities as closely as possible to individual students’ needs |
| 1. Develop a clear policy with employers about where industry placements are or are not available for T Level students | To confirm that placements are available apart from specific departments, for example, maternity and mental health where students may need to be aged 18 or above |
| 1. Explore the opportunity for shared placements with employers | To expand the range of experience for students, by offering placements which combine private, voluntary, and independent sectors as well as NHS Trusts |
| 1. Make paperwork as simple as possible for employers | To reduce barriers which could deter employers from offering placements |