## The outcome of selection

| **Things to consider**  | **ü** | **Notes** |
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| Talk to the student about the selection process to get their feedback and perspective.  |  |  |
| Review the selection process in the light of feedback and adjust where required. |  |  |
| Invite students to help design the selection process for future industry placements, drawing on their experience of the process. |  |  |
| Encourage the student to visit the organisation before their placement starts, to get to know the site and team. |  |  |
| Introduce them to their supervisor to enable them to begin to develop a working relationship. |  |  |
| Introduce them to their mentor, explain the role of the mentor and how what support the mentor can provide. |  |  |
| Confirm the plans for starting the placement with specific details of date, time and venue. |  |  |
| Explain the processes of inducting the student to the organisation and their team. |  |  |
| Offer to discuss with the student’s parent or carer how they can help them support the student on the industry placement. |  |  |
| If the placement takes place later in the T Level programme, consider ways of keeping the relationship warm, e.g. by inviting the student to relevant events or sending them regular short updates. |  |  |