|  |  |  |
| --- | --- | --- |
| **Criteria** | **✓** | **Notes** |
| Is the selection process fair?  (A fair selection process does not discriminate against applicants because of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, pregnancy and maternity.) [[1]](#footnote-1) |  |  |
| Do students know what the process involves, including the timetable for applications and interviews? |  |  |
| Have appropriate adjustments been made, e.g. for disability? |  |  |
| Are the people involved trained to carry out their part of the process objectively and fairly? |  |  |
| Are safeguarding arrangements thorough? |  |  |
| Does the process enable students to learn about themselves and about how selection processes in general work? |  |  |
| Does the process include feedback from employers about how students performed during the selection process (including students who are not offered a placement)? |  |  |

**Criteria for the selection process**

1. Detailed guidance is contained in Chapter 16 of the Equality and Human Rights Commission ‘Employment Statutory Code of Practice’. Available at: <https://www.equalityhumanrights.com/sites/default/files/employercode.pdf> [↑](#footnote-ref-1)