

# Qualifications Reform Toolkit



Department  
for Education

Supporting providers and careers development professionals to explain Alternative Academic Qualifications (AAQs) and reformed Technical Qualifications as a new post-16 option to staff members, learners, parents and employers.

Updated August 2025

# About the toolkit

In 2024, The Department for Education published newly reformed level 2 and level 3 post-16 qualifications that will be available to teach from 1 August 2025.

This resource has been created to help education and training providers, and careers development professionals, explain Alternative Academic Qualifications (AAQs) and reformed Technical Qualifications as new post-16 options to staff members, learners, parents and employers.

We ask that you use the assets and resources as intended– to help improve understanding of these qualifications– and for no other purpose.

[Click here for a welcome from our AI hosts.](#)



# Why use reformed qualifications?

Newly reformed qualifications will be available from 1 August 2025, alongside A levels, T Levels and other level 2 and 3 qualifications. The new qualifications include Alternative Academic Qualifications (AAQs) and reformed Technical Qualifications.

They offer:

- **Focused learning:** AAQs offer academic qualifications with applied learning, ensuring learners gain practical skills alongside theoretical knowledge.
- **Progression to Higher Education:** AAQs are designed to support progression to related higher education courses, backed by universities. Both AAQs and reformed Technical Qualifications attract UCAS tariff points, so they can be used for university applications.
- **Varied subjects:** AAQs are available in subjects not typically covered by A Levels, such as Engineering, Medical and Applied Science and Health and Social care, providing a broader range of study areas.
- **Industry-relevant skills:** reformed Technical Qualifications are based on employer-designed standards, providing the knowledge, skills, and behaviours employers say are needed for specific occupations.

Learners can be confident in high quality qualifications that will support progression to higher education or into skilled employment.



# T Levels



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T Levels are high-quality qualifications which provide young people with a firm foundation for their future, designed with employers to meet rigorous standards. They are substantial, with longer teaching hours, and include an industry placement element giving work experience. Students spend around 80% of their time in a learning environment and 20% on the placement. One T Level is roughly equivalent in size to 3 A levels and T Levels are assigned UCAS points to support progression to higher education. T Levels are designed to prepare students for skilled employment, apprenticeships and higher education. Where learners wish to study a large qualification in a T Level route, the T Level should be the main option for them.

T Levels are made up of 3 separate components:

- a core component (400 to 600 guided learning hours) that assesses underpinning knowledge, understanding and core skills relevant to the occupations covered by the T Level
- one or more occupational specialist components (more than 600 guided learning hours) focussed on assessing occupationally specific knowledge, skills and behaviours relevant to an occupation within the relevant T Level pathway
- a high-quality industry placement focussed on developing practical and technical skills required for the profession or trade that the student is studying for (minimum of 315 hours)

Find out more about [support provided](#) if you are planning to deliver T Levels in your setting.

# Contents

Click on  
each link to  
take you to  
the content.

1. To use with teachers, parents/carers and learners: Editable slide packs.
2. To use with parents, learners and employers: Explainer flyers, posters, FAQ and social media assets.
3. For teachers/ careers professionals: Explainers on **Alternative Academic Qualifications (AAQs)** and downloads on **reformed Technical Qualifications**, including comparisons of different level 2 and 3 qualification options available, the level 2 and 3 qualification landscape for 2025, and a timeline of Qualifications reform.
4. **Route-by-route downloads** for teaching staff and careers professionals including; curriculum pathways, progression options and learner journeys/pathways in; **Health and Science (including social care), Education and Early years, Construction and the Built Environment and Digital.**
5. **Further support** including: support for implementing T Levels and support available from the Further Education Commissioner.
6. **Key documents and publications:** Post-16 qualifications reform.
7. **Qualifications Reform videos**
8. **Want to know more?**

# 1. Editable slide packs

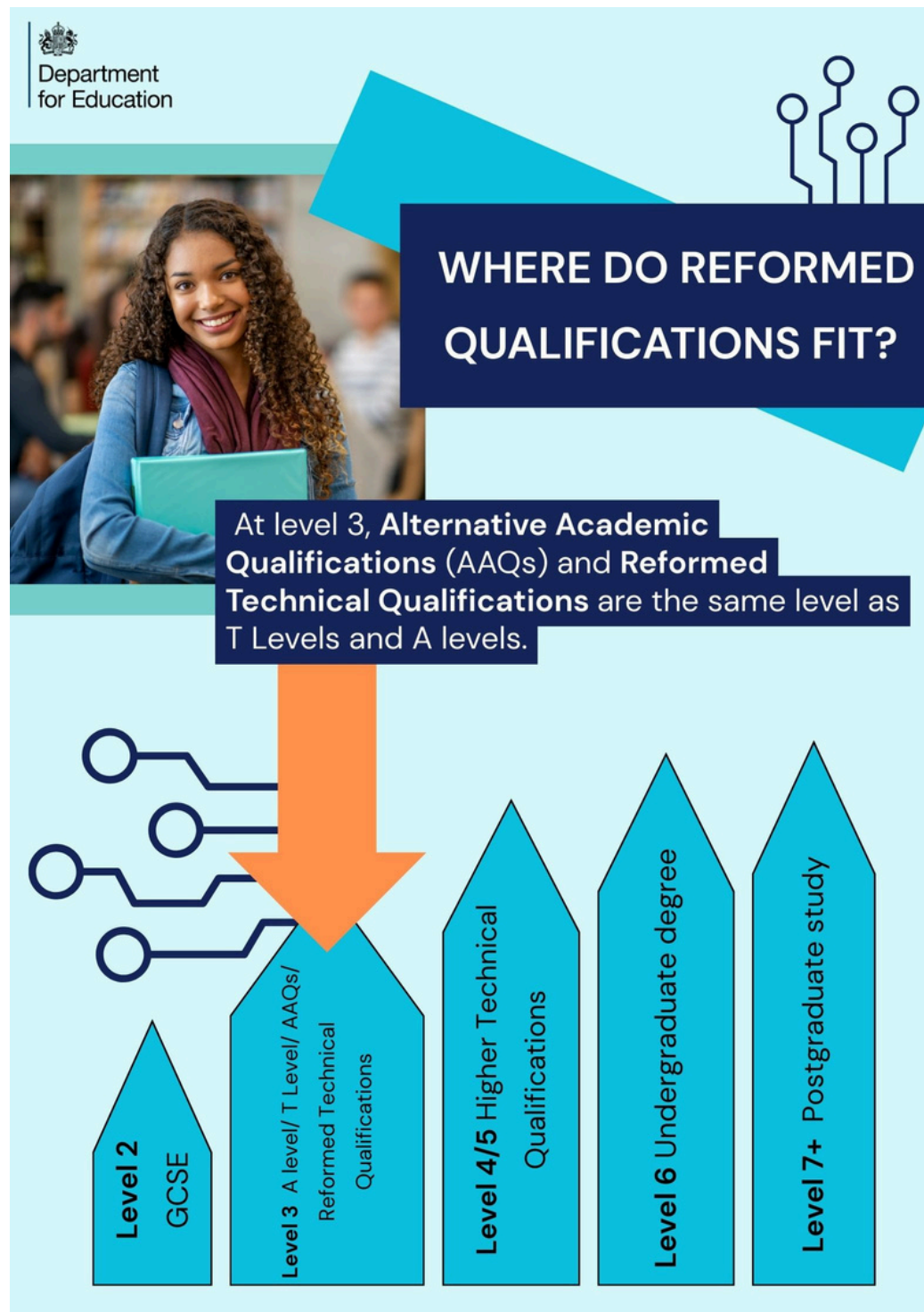
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- An editable slide pack and script to use with teachers, parents and other interested parties on the Outcomes of the Review of Qualifications Reform.
- An editable slide pack and script explaining the reformed qualifications with examples of how they can be combined in study pathways for learners.
- An editable slide pack for a careers advice presentation about AAQs and reformed Technical Qualifications.




## 2. Social media, explainers, posters and copy

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- Explainer leaflets for parents/carers on AAQs and level 2 and level 3 reformed Technical Qualifications.
- Social media assets, posters and draft copy that you can use to promote your offer of AAQs and reformed Technical Qualifications.
- Template letter to local employers explaining Qualifications Reform.
- Frequently Asked Questions (FAQs) for learners and parents/carers.

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**Ministry of Education**

Link to the ES  
exam: [www.es.gov.tr](http://www.es.gov.tr)

Link to the ES  
exam: [www.es.gov.tr](http://www.es.gov.tr)





# Level 2

New, reformed qualifications

Qualifications at level 2 and below are a part of our further education system and are not linked to the university but also for the students who do not want to continue their education.

- Overseas Courses:** Learners at level 2 have special technical skills, good achievements, results, opinions, and motivations and are able to perform their own jobs.
- Skills at universities:** Skills at universities are more general education skills than at universities.
- High-level:** It is argued that learners at level 2 have access to high-quality education that supports their needs and helps them achieve their goals.
- Preparation Opportunities:** Level 2 ultimately allows students to prepare for the next level of their study programs (like a level 3 or level 4) or to enter the work or level 4 Apprenticeship.

There are also new reformations for the level 2



### Level 2 Technical Occupational Qualifications

At level 2 there are two types of occupational entry qualifications:

- Occupational entry qualifications** are aligned to the knowledge standard at level 2 and support progression to employment in a given route.
- Technical occupational entry qualifications** are slightly larger. They will include the same technical content as the occupational entry qualifications but will also include additional intermediate knowledge of the sector and intermediate employability skills. They will be available to 16-19 and adult learners and will offer the route 'Knowledge of the qualification'.

### Level 2 Technical specialist qualifications

A technical specialist qualification is a newer type of technical qualification. It allows a learner to develop additional knowledge and competence in a specific sector within a sector. These qualifications will build on knowledge covered after occupational entry qualification but



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# New, reformed level 3 qualifications

Look into the 74 new qualifications for level 3 in English, maths and science for first teach 2020





## Technical Occupational Entry Qualifications

Top are new qualifications delivering the technical skills and knowledge standard not covered by A levels or for the 16 to 19 study and apprenticeship routes. They are designed to support a student to enter or progress into a specific sector that are going to be in demand in the future.

## Alternative Academic Qualifications

These are new qualifications that will be available for delivery from 1 August 2020, offering an alternative qualification route for students who attract UCAS tariff points.

## Technical Occupational Specialist Qualifications

These are specialist level 3 technical qualifications for 16 to 19 students and adults which go beyond the technical of an occupational standard and allow them to demonstrate their competences and knowledge within a sector. They are designed to build on knowledge learned by a level 1 or other occupational level 2 qualification.

## Alternative Academic Specialist Qualifications

These are specialist level 3 academic qualifications for 16 to 19 students and adults which go beyond the technical of an occupational standard and allow them to demonstrate their competences and knowledge within a sector. They are designed to build on knowledge learned by a level 1 or other occupational level 2 qualification.









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# AWARDING ORGANISATIONS

LIST OF AWARDING ORGANISATIONS  
OFFERING NEWLY APPROVED  
ALTERNATIVE ACADEMIC  
QUALIFICATIONS (AAQS) AND  
REFORMED TECHNICAL QUALIFICATIONS  
FOR 2025

**NEW LEVEL 3  
QUALIFICATIONS  
FROM 1 AUGUST 2025**

**Pearson AAOs**  
**Pearson Level 3 Reformed**  
**Technical Qualifications**  
**City & Guilds**  
**EAL Awards**  
**NCFE**  
**NCE**  
**NVA**  
**QCF**

**Open Awards**  
**International Baccalaureate**  
**Edexcel**  
**Active IQ**  
**WJEC – The British Wheel of**  
**Yor Qualifications**  
**VTEC Skills**  
**YMCA Awards**  
**Institute of The Motor Industry**



**LEVEL 2**

**Pearson**  
**City & Guilds**  
**EAL Awards**  
**NCFE**  
**NCE**  
**Open Awards**  
**Active IQ**  
**YMCA Awards**  
**Institute of The Motor**  
**Industry**  
**ETC Awards**

**NEW LEVEL 2  
QUALIFICATIONS  
FROM 1 AUGUST 2025**



**LEVEL 2 POST-16 QUALIFICATION LANDSCAPE 2025-26 (Non-technical)**

**Route**

**Funding**

**Level 2 qualification types**

**General Certificate in Secondary Education (GCSEs) Grades 9-4 or A\*-C**

**Non-technical qualifications**  
Progress to support progression to further study at level 3  
16-19 and adult

**Other level 2 qualifications:** level 2 award, level 2 certificate, level 2 diploma, level 2 ESOL, level 2 essential skills, level 2 functional skills, level 2 national certificate, level 2 national diploma, level 2 NVQ, music grades 4 and 5

**Find out more about Level 2 qualifications available.**

**T Level Foundation Year (TIFY):** This is a study programme aimed at supporting progression to a T Level and is not a qualification type, however it may include a qualification.

**The purpose of the T Level foundation year is to help students develop a broad range of knowledge, skills and behaviours that will help them to progress onto and succeed on a T Level in their chosen occupational route.**

**This diagram represents the landscape for the academic year 2025-26.**  
The Curriculum Assessment Reform is currently considering how to strengthen 16-19 provision and will report in Autumn 2025.

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**LEVEL 3 POST-16 QUALIFICATION LANDSCAPE 2025-2026**

Route	Funding	Level 3 qualification types	Route	Funding	Level 3 qualification types
<b>Technical qualifications</b>  Primarily designed to support progression into skilled employment.	16-19	<b>T Levels</b>  <b>Occupational Certificate:</b> Covers the knowledge, skills and behaviours (KSBs) against an occupational standard and compared to 3 Level 3 and levels to occupational competence. <b>Additional Specialist:</b> Specialised technical competence.	<b>Academic qualifications</b>  Primarily designed to support progression to further/higher education.	16-19 and adult	<b>A/AS levels</b>  <b>Small Alternative Academic Qualifications (AAQs):</b> 1 A level size. Designed primarily to support entry into Higher Education.
	16-19 and adult				
	Adult only	<b>Occupational Certificate:</b> Covers the knowledge, skills and behaviours (KSBs) in an occupational standard accredited by 3 Levels and levels to occupational competence.			
<b>Other level 3 training and qualifications</b>					
<b>Advanced Apprenticeship</b>  For learners seeking practical, workplace-based training opportunities as an alternative, Level 3 apprenticeships are also known as advanced apprenticeships.			<b>Other level 3 qualifications:</b> BTEcam Access to HE Diploma, Core Maths, Extended Project Qualification, Performing Arts Grade Examinations, Advanced Extension Awards, Level 3 NVQ, Level 3 ESQ, and Applied General Qualifications (AGQs).  *AGQs will continue to have funding removed and you should continue to check when qualifications are available.		

This diagram presents the landscape for the academic year 2025-26  
 The [Curriculum and Assessment Review](#) is currently considering how to strengthen 16-19 provision and will report in Autumn 2025.

Comparing post-16 qualification and study programme options September 2025-2027*						
	1 Level 1/2 College	2 Level 2/3 Apprenticeship	3 Advanced Qualifications	4 Technical Qualifications	5 Higher Education Qualifications	6 Degree Qualifications
<b>How much costs the study fees?</b>	At a post-16 college (or Sark branch) or Sark branch (or both) from Sark from Sark from Sark	At a post-16 college (or Sark branch) or Sark branch (or both) from Sark from Sark from Sark	Work for an employer and part-time study (or both) from Sark from Sark from Sark	At a post-16 college (or Sark branch) or Sark branch (or both) from Sark from Sark from Sark	At a post-16 college (or Sark branch) or Sark branch (or both) from Sark from Sark from Sark	At a post-16 college (or Sark branch) or Sark branch (or both) from Sark from Sark from Sark
<b>How focus</b>	Academic study to support progression to employment or further study	Employer designed to support progression to employment or further study	Job-specific training to support progression to employment or further study	Blend of academic and vocational to support progression to employment or further study	Prepares for occupational roles to support progression to employment or further study	Applied learning to support progression to employment or further study
<b>assessed</b>	Primarily examination but some assessments (internally and external) (internally and external) (internally and external)	Core typically 1/2r written examination plus practical in controlled conditions (internally and external) (internally and external) (internally and external)	End point assessment	40% exams, Non- examinable assessment (internally and external) (internally and external) (internally and external)	Proportion of external examination (internally and external) (internally and external) (internally and external)	Minimum 40% examination (internally and external) (internally and external) (internally and external)
<b>Length of study</b>	Usually 2 years full- time	2 years full time study	Usually 1.2 years	Usually 2 years full time	This depends on the qualification (internally and external) (internally and external) (internally and external)	Usually 1.2 years full- time
<b>Study location</b>	Classroom based	80% classroom based with some on-site, lab and workplace based industry placement	With school, lab and workplace based industry placement	Classroom based	Classroom based, some on-site, lab and workplace based industry placement	Classroom based
<b>How much we can study</b>	Progression to Higher Education (internally and external) (internally and external) (internally and external)	Progression to employment, higher education or degree (HND), or a higher level apprenticeship	Progression to initial employment, higher education or degree (HND), or a higher level apprenticeship	Progression to higher education or degree (HND), or a higher level apprenticeship	Progression to higher education or degree (HND), or a higher level apprenticeship	Progression to employment, higher education or degree (HND), or a higher level apprenticeship

\*This does not include qualifications such as GCSEs, IB Diploma, Access to HE Diploma, Core Maths, Extended Project Qualifications, Performing Arts Grade Examinations, Advanced Extension Awards, Level 3 HNC and Level 3 ESOL.

\*\*AQOs will continue to have funding removed and you should continue to check when qualifications are available.

## Glossary of terms.

Qualifications  
reform  
timeline  
download.

		Qualifications Review Timeline		
		2025	2026	2027
approval		<p><b>(1 August) – New Alternative Academic Qualifications (AQA)s and Level 2 and 3 Reformulated Technical Qualifications</b> will be available for approval in Health and Social Care, Construction, Digital, Education and Early Years, and Engineering and Manufacturing.</p> <p><b>(September) – Qualifications approved for funding</b> through the Spring Submission Window will be added to the QEF database of published qualifications for delivery from August 2026.</p>	<p><b>(1 August) – Additional qualifications in Health and Social Care, Construction, Digital, Education and Early Years, and Engineering and Manufacturing</b> approved through the 2025 Spring Submission Window will be available for delivery.</p>	<p><b>Further information about future qualifications</b> will be made available following the outcomes of the Commissioned Review. This will be via our qualifications reform newsletter and on gov.uk.</p>
refunding		<p><b>(31 July) – Qualifications that have been identified as having low or no enrolments through the Review of Qualifications Review will have funding removed.</b></p> <p><b>(31 July) – Funding will be removed for qualifications in Health and Science, Construction, Digital, and Education and Early Years where high-quality alternatives are identified. Providers need to register learners on reform alternatives for example those with 'Alternative Academic Qualification' in the title.</b></p>	<p><b>(31 July) – Funding is expected to be removed for qualifications in Health and Science, Care Services, Construction, Digital, and Education and Early Years that have not been reviewed, where fully reformulated routes are available.</b></p>	<p><b>(31 July) – Following the recommendations of the Curriculum and Assessment review, July is the earliest possible date for removing funding for qualifications in Engineering and Manufacturing, Environment and Administration, Legal and Finance, Agriculture, Environment and Animal Care and Creative and Design will be announced.</b></p>

# 4. Route-by-route resources

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Route-by-route downloads for teaching staff and careers professionals including curriculum pathways, progression options and student pathways in:

- [Construction and the Built Environment](#)
- [Digital](#)
- [Education and Early years](#)
- [Health and Science \(including social care\)](#)
- [Engineering and Manufacturing](#)

Learner journeys showing starting points, possible study programmes and progression for learners in:

- [Construction and the Built Environment](#)
- [Digital](#)
- [Education and Early years](#)
- [Health and Science \(including social care\)](#)

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**Construction and the built environment**  
Example pathways of progression into higher education or employment

Philip (16 years old) wants to follow his family in plumbing

Philip enrolls on the **Building Services Engineering for Construction T Level** taking the plumbing and heating engineering specialism

Philip enters employment as a heating engineer for a large boiler company

Yasmin (16 years old) would like to work in civil engineering but doesn't have the required GCSE grades for the T Level

Yasmin enrolls on the T Level Foundation Year which could include:  
• GCSE maths and/or English resit  
• Level 2 qualification in construction  
• Additional enrichment, pastoral support and work experience

Yasmin progresses onto the Construction T Level in Building Services Engineering for Construction

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**Digital**  
Example pathways of progression into higher education or employment

Sandeep (16 years old) likes computers and information technology (IT) and would like to explore a career around this

Sandeep enrolls on the **Digital Support Services T Level** (\* New name from September 2025 Digital Support and Security)

Sandeep enters employment on a degree apprenticeship scheme at a local company

Maya (40 years old) would like to retrain to work in cyber security

Maya enrolls on the level 3 Technical Occupational Entry for Cyber Security (Diploma)

Maya enters employment as a security administrator

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**Education and Early Years**  
Example pathways of progression into higher education or employment

Tasha (16 years old) aspires to work with young children in an education setting

Tasha enrolls on the **Education and Early Years T Level** taking the early years educator specialism

Tasha enters employment as a nursery worker at her local preschool

Chris (16 years old) wants to be a primary school teacher

Chris enrolls on a level 3 study programme, which could include:  
• A levels e.g. English Language, Art and Design  
• Alternative Academic Qualification e.g. the AAQ in Early Childhood Development

Chris enrolls at university to continue studying towards becoming a teacher

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**Health and Science**  
Example pathways of progression into higher education or employment

Becky (16 years old) is interested in a career as a Midwife

Becky enrolls on the **Health T Level** taking the midwifery specialism

Becky enrolls at university to continue studying to become a midwife

Simon (16 years old) would like to work as a Physiotherapist

Simon enrolls on a L3 study programme, which could include:  
• A levels e.g. Biology, Physical Education  
• Alternative Academic Qualification e.g. AAQ in Health and Social Care

Simon enrolls at university to study for a degree in Physiotherapy

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**Construction and the Built Environment Learner Journeys**

We want every learner to study high quality qualifications which prepare them for their next step- whether this is entering skilled employment or progression onto higher levels of technical or academic study

Alongside T Levels and A levels, newly reformed qualifications will become available for delivery at level 3 at the start of the 2025 academic year. These are high-quality, aligned to occupational standards in technical routes, and offer learners clear routes to higher education or skilled employment.

Reformed Technical Qualifications are also available at level 2, alongside the existing level 2 offer, including the T Level Foundation year.

These qualifications are:

- Alternative academic qualifications (AAQs) which are small AAQs (150-420 guided learning hours).
- Reformed technical qualifications which can be Technical Occupational Entry qualifications and Technical Additional Specialist qualifications.

The new qualifications are in the following sector subject areas (SSAs):

- Building and construction
- Child development and well-being
- Engineering
- Health & social care
- ICT practitioners
- Nursing and subjects and vocations allied to medicine
- Science
- Sport, leisure and recreation
- Transport operations and maintenance

You can review which qualifications at level 2 and level 3 are available in each SSA by accessing the lists of approved qualifications.

The Construction and the Built Environment Learner Journeys within this document have been developed to provide possible examples of the ways these new qualifications can be combined to create study programmes for 16-19-year-olds and adults. They also highlight progression opportunities as a result of studying the qualifications but are not formal guidance.

You can find out more about study programmes by using the [16-19 study programme guidance](#).

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**Digital Learner Journeys**

We want every learner to study high quality qualifications which prepare them for their next step- whether this is entering skilled employment or progression onto higher levels of technical or academic study

Alongside T Levels and A levels, newly reformed qualifications will become available for delivery at level 3 at the start of the 2025 academic year. These are high-quality, aligned to occupational standards in technical routes, and offer learners clear routes to higher education or skilled employment.

Reformed Technical Qualifications are also available at level 2, alongside the existing level 2 offer, including the T Level Foundation year.

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The Education and Early years Learner Journeys within this document have been developed to provide possible examples of the ways these new qualifications can be combined to create study programmes for 16-19-year-olds and adults. They also highlight progression opportunities as a result of studying the qualifications but are not formal guidance.

You can find out more about study programmes by using the [16-19 study programme guidance](#).

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**Education and Early years Learner Journeys**

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You can find out more about study programmes by using the [16-19 study programme guidance](#).

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**Health and Science Learner Journeys**

We want every post-16 aged student to study high quality qualifications which prepare them for their next step- whether this is entering skilled employment or progression onto higher levels of technical or academic study

Alongside T Levels and A levels, newly reformed qualifications will become available for delivery at level 3 at the start of the 2025 academic year. These are high-quality, aligned to occupational standards in technical routes, and offer learners clear routes to higher education or skilled employment.

Reformed Technical Qualifications are also available at level 2, alongside the existing level 2 offer, including the T Level Foundation year.

These qualifications are:

- Alternative academic qualifications (AAQs) which are small AAQs (150-420 guided learning hours).
- Reformed technical qualifications which can be Technical Occupational Entry qualifications and Technical Additional Specialist qualifications.

The new qualifications are in the following sector subject areas (SSAs):

- Building and construction
- Child development and well-being
- Engineering
- Health & social care
- ICT practitioners
- Nursing and subjects and vocations allied to medicine
- Science
- Sport, leisure and recreation
- Transport operations and maintenance

These Health and Science Learner Journeys show possible ways these new qualifications can be combined to create study programmes for 16-19 year olds and adults, and also highlight progression opportunities as a result of studying the qualifications.

You can find out more about study programmes by using the [16-19 study programme guidance](#).

# 5. Further support

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- [T Level support offer.](#)
- [Further Education Commissioner support.](#)
- [Support for Employers: template letter to local employers explaining Qualifications Reform.](#)
- [Curriculum Design Group opportunity.](#)
- [Occupational Maps.](#)
- [Higher Technical Qualifications \(HTQs\) Provider Toolkit.](#)
- [Technical Education Networks materials.](#)

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**T Level provider support materials**

**T Level Provider Support Contacts**  
Providers who register to deliver T Levels can access a free comprehensive support package delivered by our contractors. The T Level funded support is split into three contracts to support you throughout your journey from preparing to deliver, to maintaining successful delivery, upskilling your industry knowledge.

**Support Materials**  
**Implementation and Delivery**  
If you would like to share information with parents/carers, learners and employers then this can also be found on the T Levels website:  
• For parents/carers  
• For learners  
• For employers  
[LEARN MORE](#)

**Preparing to deliver**  
The AoC (Association of Colleges) delivers preparatory support. This provides one-to-one support with planning a high-quality T Level offer for the two years in the lead up to delivering a T Level.  
The offer includes opportunities for networking, mentoring and buddying and hearing from providers who have expertise in specific areas of T Level delivery.  
There are **guidance resources** to help with implementing industry replacements including 'how to' guides, tools and templates, workshops and video case studies.  
For more information on the support available please contact the AoC on [tlevelsupport@aoe.co.uk](mailto:tlevelsupport@aoe.co.uk).

**CPD training for teachers to upskill to deliver T Level qualifications**  
The Education and Training Foundation (ETF) have been contracted to provide free CPD training for teachers to prepare to teach T Levels via the **T Level Professional Development (TLPD) Programme**.  
The programme offers online and face-to-face workshops, e-learning courses, mentoring, networking and industry upskilling. At the core of the offer there is a range of generic and subject specific training which provides practical instruction to help everyone involved in the planning and delivery of T Levels.  
In addition, TLPD has a range of quality assured T Level teaching resources produced by T Level Providers collaborating in T Level Resource Improvement Projects (TRIPs). These teaching resources have been built based on provider need and can be freely accessed and easily adapted to be used in your teaching.

**Further Education Commissioner (FEC)**

**LINKS TO FURTHER SUPPORT**  
[Further Education Commissioner](#)  
[Further Education Commissioner annual report](#)  
[Help and support for colleges](#)  
[Effective practice in curriculum planning](#)  
[Powerful Pedagogy](#)  
[Curriculum efficiency and financial sustainability support](#)  
[Further Education Estates Planning Guide](#)  
[Guide to effective FE governance](#)  
[Management Accounts: Guide to effective practice](#)

The Further Education (FE) Commissioner works with FE colleges and local authorities to help improve the quality of education and strengthen financial stability. Their goal is to support colleges in delivering the best possible learning experience for learners.

The Commissioner plays a key role in supporting all statutory FE colleges and designated institutions, as well as local authorities involved in further education. They focus on helping colleges raise standards, build strong leadership teams, and avoid the need for formal interventions.

To do this, the FE Commissioner works closely with teams across the Department for Education (DfE) and Ofsted. They also collaborate with partners like the Education and Training Foundation, the Education and Training Foundation, the Association of Colleges, the Sixth Form Colleges Association, HOLEX, the Gatsby Foundation and other representative groups, along with employers and industry bodies, to make sure further education meets the needs of both learners and the wider workforce.

## 6. Post-16 Qualifications Reform publications and key documents

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This includes current policy, guidance and information on qualifications in the new landscape, reviews that informed the case for reform and consultation documents. It also includes some key publications by Ofqual for further guidance and information.

- [The outcomes of the Review of Qualifications Reform.](#)
- [Current policy and guidance.](#)
- [Post-16 consultations.](#)
- [Post-16 qualifications at level 3 and below for the 2025 to 2026 academic year.](#)

## 7. Qualifications Reform videos

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Videos to support understanding and explain more about qualifications reform and the newly reformed qualifications.

- [Welcome from your hosts](#)
- [Watch our support video– 'What Qualifications Reform means to me'– Cat Marin, Activate Learning.](#)
- [What is an AAQ?](#)
- [What are reformed Technical Qualifications?](#)



# Want to know more?

If you want to request any additional information, please email:  
**[qualifications.reform@education.gov.uk](mailto:qualifications.reform@education.gov.uk)**

To find out more visit: [Qualifications Reform webpages](#)

[Sign up](#) to our mailing list for regular updates

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