



Department
for Education

Post-16 qualifications reform at level 3 and below newsletter

May 2025

ACTION



- **RESPOND** to our survey: The deadline for responses is 16 May 2025.
- **REGISTER** for a webinar to support you with the implementation of newly reformed qualifications: 12 June 2025 15:30– 16:30
- **VISIT** our provider webpages to access the latest news and resources to support your planning and delivery of reformed qualifications.
- **STAY INFORMED** by signing up to our mailing list.
- **REPLY** to this email to make suggestions about what you would like to see in future newsletters.
- **CONTACT US** via our email with questions about reformed qualifications.

NOT SURE ABOUT
NEW LEVEL 3
QUALIFICATIONS
AVAILABLE FROM 1
AUGUST 2025?
[CLICK HERE](#)

Resource Hub for Career Development Professionals

The Technical Education Resource Hub has created a resource for Career Development professionals in England. This one-stop-shop for information and resources aims to raise awareness of technical education pathways and qualifications reform.

Find a learning aim reminder

The Find a learning aim (FALA) service is an online tool that allows users to search for and access information about education and training programmes in England. This includes qualifications, apprenticeship standards, T Levels, and individual units.

While reformed qualifications have longer approval timeframes, if a qualification on FALA shows a last date for new starts in the academic year 2025/26, this could mean that these qualification has been defunded (please check this list to confirm). It might also just not have been extended into 2026/27 yet. We expect to extend qualifications in Autumn 2025, but this could be subject to change.

If you're unsure when funding for a specific qualification ends, we would also recommend contacting the awarding organisation that provides the qualification. This will support accurate curriculum planning and avoid confusion around end dates of qualifications.





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HOT TOPIC– This month, we are shining the spotlight on the Construction and Built Environment pathway, with a preview of the new qualifications launching in 2025. Alongside this, you'll find curated resources and guidance designed to support your curriculum and pathway planning.

Pathways in Construction and the Built Environment

The qualifications landscape in Construction and the Built Environment offers a variety of pathways to pursue careers in this sector, giving learners the flexibility to choose what works best for their ambitions and learning style– whether that's through T Levels, A levels, Apprenticeships, Alternative Academic Qualifications (AAQs) or Reformed Technical qualifications at levels 2 and 3.

Through the [Review of Qualifications Reform](#), we have retained funding for 12 qualifications to meet the needs of this important sector and ensure that we can support government missions around building high quality housing until reformed qualifications can be introduced. This includes qualifications in areas such as carpentry, plumbing and electrical installation. Retained qualifications in this route will remain funded until 31 July 2026 at which point the department's expectation is that the combination of A levels, T Levels and reformed qualifications will meet the needs of learners. You can see the full list of retained qualifications by clicking this [link](#).

Looking ahead, the government remains committed to T Levels, and the qualification reform process continues. Awarding organisations have been invited to submit reformed level 3 qualifications in key areas, including Construction and the Built Environment, with these new qualifications ready for teaching from 1 August 2026. We will publish a list of these qualifications in September 2025.

Now is a great opportunity to consider delivering T Levels, or to grow your T Level provision, as they remain central to qualifications reform, forming the large qualification of choice at level 3 in the routes they are available. The T Levels in Building Services Engineering for Construction and Design, Surveying and Planning for Construction, and newly reformed qualifications are designed to help learners succeed– whether they're heading into skilled work or progressing to higher education– by providing clear, high-quality pathways into this important sector.

A career in construction is a great choice due to strong demand, and multiple entry routes like apprenticeships or university. It offers hands-on, meaningful work with opportunities to build real-world projects and develop skills that are in demand globally.

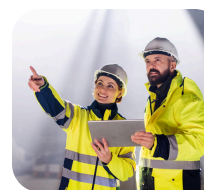
CLICK ON THE LINKS BELOW TO FIND OUT MORE

[Learner pathways in Construction and the Built Environment](#)

[Level 3 qualification pathways in Construction and the Built Environment](#)

[Progression in Construction and the Built Environment](#)

[2025 Landscape in Construction and the Built Environment](#)



Update on the T Level in Onsite Construction

Introduced in September 2021, the T Level in Onsite Construction has provided learners with valuable education, meaningful industry experience, and a clear route into employment within the construction sector. Despite these successes, overall demand has remained limited and feedback from employers and the wider sector has indicated that the needs of learners and the economy are better served through existing apprenticeships and level 2 classroom-based provision, which offer more direct pathway into onsite occupations compared to a two-year, classroom-based level 3 programme. In light of this, we have taken the decision to cease new enrolments onto the T Level in Onsite Construction. The 2024/ 25 cohort will therefore be the final group of students undertaking this qualification.

We remain fully committed to supporting all current learners and providers, including those engaged in the T Level Foundation Year, to ensure successful completion and positive outcomes. City & Guilds, as the contracted awarding organisation for this T Level, will continue to provide full support to providers and students through to completion, including two years of post-results services.