T LEVELS RECAP AND REFRESHER **WEBINAR**

March 2024



WELCOME

Agenda

Time	Item	Lead
10.00 – 10.10	Welcome and explanation of meeting purpose. Plus Brief recap of policy changes	Dominic McDonagh, T Level Delivery Division
10.10 – 10.25	Industry placements: Basics and different models Support available	Georgia Lavin – Industry Placements Team
10.25 – 10.40	Q & A	All
10.40 – 10.55	Results and certification: What you need to know now	Kirsty Taylor – Corporate and Digital Team
10.55 – 11.10	Progression from T Levels: • HE / Apprenticeships / HTQs	Lauren Hutchinson – T Level Development Team
11.10 – 11.40	Curriculum support tips and provider support	Steve Watterson (AoC) and Tom Mantel (ETF)
11.40 – 11.50	Q & A	All
11.50	Close	Dominic McDonagh

T Level Rollout

- Over 300 colleges, schools and other providers across all regions of the country now offer T Levels.
- 20 T Levels are now available. Including T Levels in Media, Broadcast and Production, Animal Care, and Craft & Design which are now being taught for the first time. Marketing will rollout September 2025
- 2024 saw the third year of T Level results- the overall pass rate is 88.7%.
- 7,380 students receiving results- over twice as many as last year. 62.7% students achieved a merit or above.
- This year includes the award of six new subjects for the first time- Finance,
 Accounting, Management & Administration, and all three Engineering pathways.
- We'll be releasing the new starts numbers for T Levels shortly.







Policy Updates – T Levels

- We are currently reviewing the content and assessment of the first T Levels to ensure they
 provide the best possible opportunities whilst maintaining quality.
- We recently announced updates to industry placement delivery approaches, which will unlock more opportunities for students and employers and maintain quality.
- New enrolments onto the T Level in Onsite Construction will cease, with the September 2024 entrants being the final group of students to enter onto it.
- An update on new awarding organisation delivery contracts T Level contracts in the Health route is due shortly
- A procurement exercise for T Level delivery contracts in the Engineering route, along with T levels in Finance, Accounting, and Management and Admin is due to launch in the Spring

Policy Updates – Outcomes from the Review of Qualifications Reform

- Clear commitment to T Levels as the large technical qualification of choice at level 3
- Retained 157 qualifications previously identified to lose public funding in 2025
- Decided not to proceed with the proposed rules of combination
- Established a pragmatic approach to future reform with certainty until 2027
- Removed 216 qualifications with no and low enrolments from 31 July 2025

We continue to provide extensive support for providers



The T Level Professional Development programme offers free support to teachers, support staff, and leaders to prepare for T Level delivery.



The **AoC deliver provider support** including mentoring, buddying opportunities, networking, and events.



New SEA **capital funding allocations** for providers starting delivery of new routes in 2025



Industry Placement support including the Connect service to help match providers to employers.



Over **900 T Level Ambassadors** work across the country in their industries to champion T Levels and industry placements



The DfE Skills for Life **communications campaign**with significant T Level spotlighting. Comms and PR moments throughout the year: T Levels week, results day, T Level Thursday

RECAP AND REFRESH: INDUSTRY PLACEMENTS

MARCH 2025

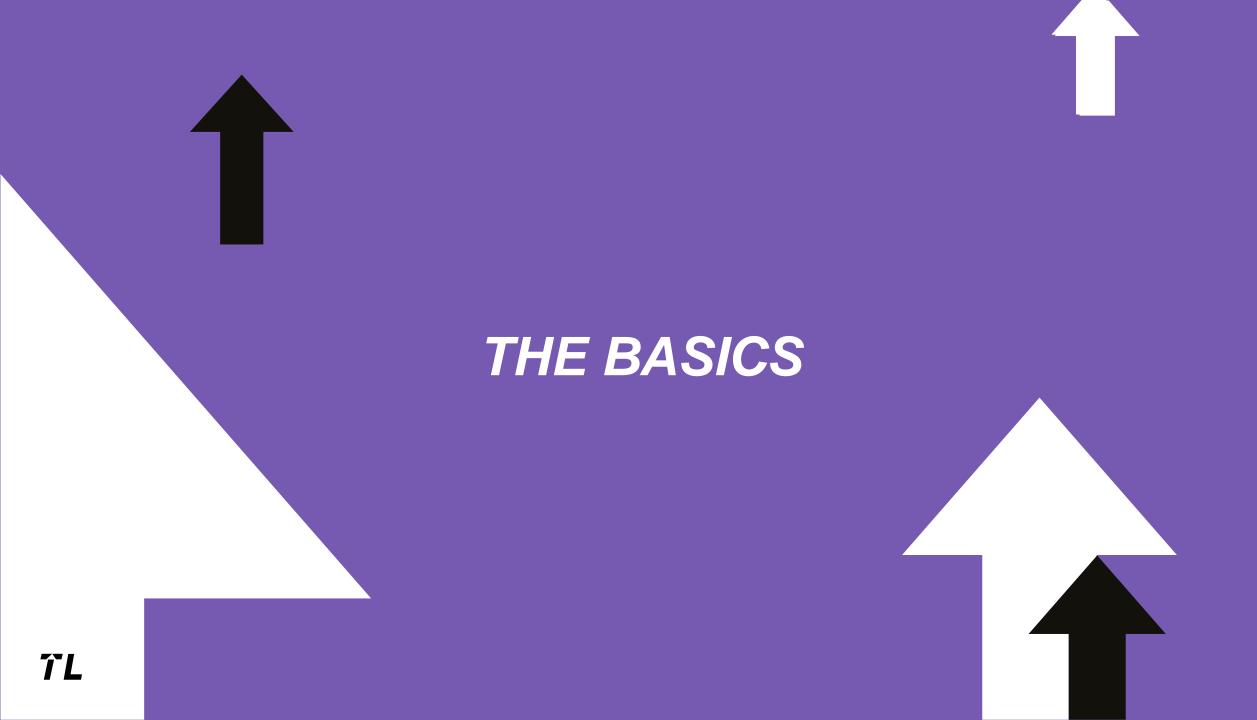






AGENDA

- What is an industry placement?
- How do I deliver a high-quality placement?
- How can I flex placements to meet different needs?
- What support is available?



WHAT ARE INDUSTRY PLACEMENTS?



- Industry placements are a mandatory component of the T Level Qualification, enabling students to develop skills and knowledge learnt in the classroom in a workplace setting.
- To complete an industry placement, students must have:
 - 1. demonstrated sufficient progress towards their learning goals
 - 2. worked directly with an external employer, and
 - 3. met the minimum hours requirement 315 hours (approx. 45 days) for most T Level specialisms.
- There is no legal requirement or expectation for students to be paid but employers can choose to if they wish

A HIGH-QUALITY INDUSTRY PLACEMENT...

1) REPLICATES REAL WORKING CONDITIONS



- Student should have all the experiences associated with undertaking a real-life job, such as:
 - travel to work
 - independence from their peers
 - working with new people
- Students should undertake meaningful tasks that support their employer's organisational objectives.
- Students must be "work ready" before starting their placement and understand the policies and procedures they must follow (e.g. dress code)
- Students may also need to meet certain employer starting requirements (e.g. know how to use specific software).





2) DEVELOPS SKILLS TO SUPPORT FUTURE PROGRESSION

Students must work towards **learning goals** on placement, agreed by the provider and employer before the placement starts.

Learning goals must:

- Include at least three technical skills and three employability skills
- 2. Specify what students **should know** and **can do** by the end of their placement
- Be carefully matched to the T Level curriculum learning aims
- 4. Reflect **industry standards** and employer expectations

For more information see: <u>Creating industry placement objectives</u> and learning goals – T Levels support for schools and colleges



4. TRANSFERABLE SKILLS WHICH CAN BE INCLUDED IN LEARNING GOALS

You may wish to choose a selection for your T Level students

1.	Effectively plan and prepare.	
2.	Analyse and interpret, e.g., technical information and documentation, specifications.	
3.	Select appropriate techniques and resources.	
4.	Apply and integrate relevant knowledge and skills, including in complex situations.	
5.	Perform tasks using appropriate techniques and procedures to achieve the required quality outcomes and solutions.	
6.	Work safely and effective, and seek guidance and support where necessary.	
7.	Use initiative to solve problems.	
8.	Meet quality standards in processes and outcomes.	
9.	Work collaboratively and independently as required.	
10	. Evaluate, improve, and quality assure outcomes, using the types of checks expected by the organisation.	
11.	Review and evaluate activities to help improve workplace systems and processes. $ \\$	
12	Communicate effectively using different media and digital technology.	
13	Present outcomes and evidence effectively, considering audiences and formats.	

3) PROVIDES A STRUCTURED AND SUPPORTIVE LEARNING ENVIRONMENT



To ensure students thrive on placement, they should:

- Receive proper induction and training so they can carry out tasks independently.
- Use an industry placement <u>logbook</u> (or equivalent) to track their development and record achievements
- Receive regular feedback about their performance and behaviour. Providers should have at least three review meetings with the student and employer to assess progress against learning goals and address any issues.
- Feel supported and safe on placement. Providers should have regular wellbeing check-ins with students and keep any reasonable adjustments under review

T-LEVELS

STUDENT DIARY

The student diary is for you to use during your industry placement so that you:

- Keep track of and reflect your learning and development during your placement
- To record specific progress towards your learning goals
- Have a record of your achievements to refer to

To complete the student diary, you can

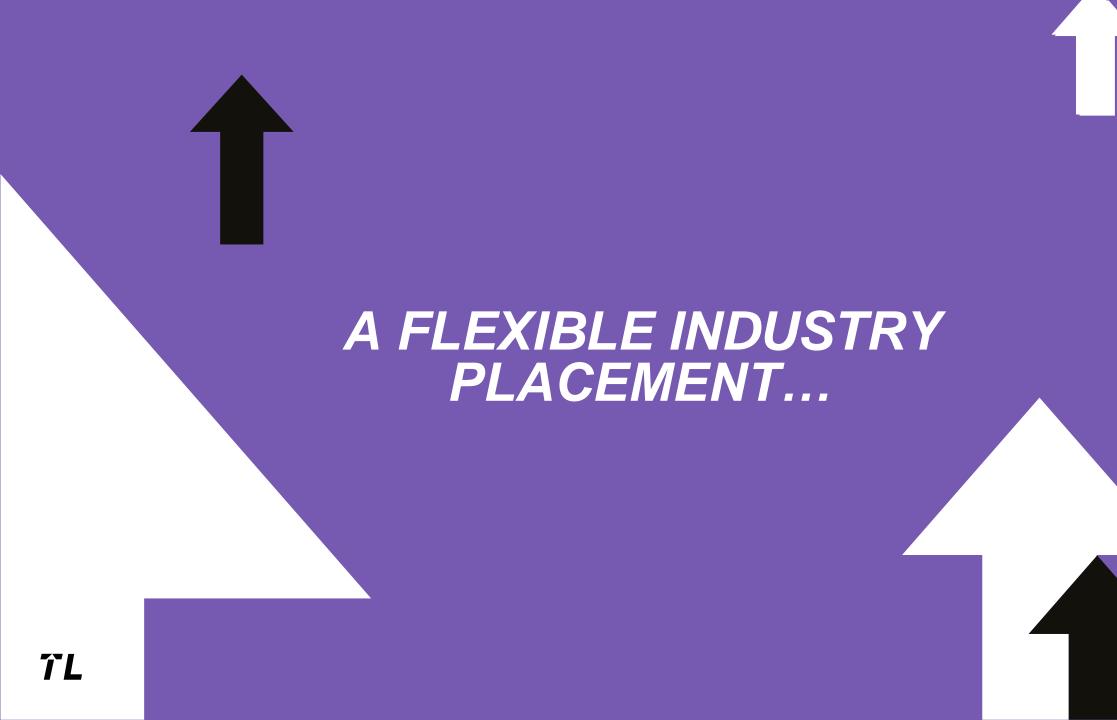
- Discuss the questions in the table below and fill in the answers in the regular catch ups with your industry placement line manager
- Discuss the answers with your tutor in your regular catch-up
- Use the progress indicators on the following pages to help you assess where you are doing well and where you might need to improve in your workplace behaviours and technical ability

STUDENT DIARY TEMPLATE

On placemen

<< Provider to edit frequency as relevant for placement>> e.g., week 1, week 2, week 3 and so on.

What types of tasks and activities did you do today/this week?	
What progress are you making towards achieving your learning goals?	
If you have any problems/obstacles, what actions could you take to overcome them?	



ALLOWS FOR DIFFERENT WORKING PATTERNS



There is no set working pattern or time of year that placements must be delivered.

Placements can be in single block, day release or a mix of the two.

	Single block: student comp	oletes entire pl	acement in a	9-week (315 h	our) block
•					
[Day release: student attends	placements se	everal days a w	veek over the p	lacement period
•	Mixed: student completes the placement through a mixture of blocks and day release				

SUPPORTS ACCESS FOR STUDENTS AND EMPLOYERS

- A range of delivery approaches can be used to tailor industry placements to suit individual circumstances.
- •Following feedback from employers, providers and students, we have updated these approaches to:
 - unlock opportunity for students, enabling them to develop experience and skills in a wider variety of roles and across a broader pool of employers
 - meet the evolving demands of industry, by more closely aligning the approaches to employer / sector practice.
 - reduce complexity and enable providers to more easily deliver placements that work for both students and employers

There is **no expectation these delivery approaches should be used** if unsuitable for a student or the employer they are working with.

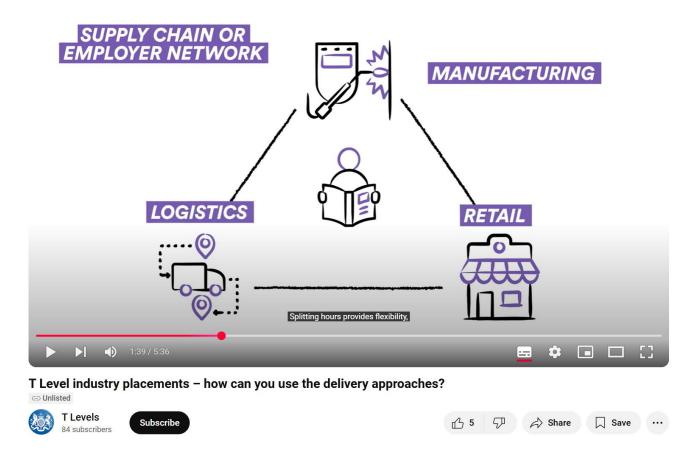
INCLUDES A RANGE OF DELIVERY OPTIONS

APPROACH	HOURS	DESCRIPTION
Work taster activities	Up to 35 hours	Short-term activities like shadowing, site visits, or team meetings.
Pathway or route- level	All placement hours	Placement can cover broader areas across your T level, not just the student's occupational specialism.
Part-time work	All placement hours	Allows students to count part-time work relevant to their T level.
Multiple employers	All placement hours	Placement hours can be with up to 2 employers or shared across up to 3 employers in a supply chain or network.
Hybrid (remote)	50% (Digital route) 20% (All other eligible routes)	Some placement hours can be completed remotely, but this must take place in a suitable environment.
Skills development and simulated activities	Up to one third of placement hours	Students complete activities in small teams or work in simulated environments under employer supervision.

SUPPORT AVAILABLE

TO FIND OUT MORE ABOUT DELIVERY APPROACHES...

Check out our new <u>animated video</u>:



- > For more detail and answers to common questions, see the recording for our recent webinar
- > To see how the approaches can be used in practice, see our examples document

FOR SUPPORT ON ALL ASPECTS OF INDUSTRY PLACEMENTS...

- ❖ For further guidance, see our <u>Industry placement delivery guidance page</u>
- ❖ For tools and resources, visit the IP page on <u>T Levels support for schools and colleges website</u>
- ❖ To connect with employers interested in T Levels, use our Connect Service
- ❖ To support your employer engagement, see our support package delivered by the <u>Strategic Development Network</u>
- And for any questions about industry placements, please contact:
 <u>Industry.placements@education.gov.uk</u>



who & how?







Email templates -<u>internal</u>





presentation for



Digital promotion



Typical T Level tasks

- Design surveying & planning
- Management & administration Media, broadcast & production
- Digital support services
- Digital production, design & development
- Engineering, manufacturing, processing & control
- Design & development for engineering & manufacturing







Objection handling

SEND

- GDPR / Digital

- Health & Safety

- DBS



- Design surveying & planning for construction
- Management & administration
- Media, broadcast & production
- Digital support services
- Digital production, design & development
- Engineering, manufacturing, processing & control
- Design & development for engineering & manufacturing















Document Key

Editable presentations



Activities & tasks

Calculators



Guidance & examples







T LEVEL EMPLOYER ENGAGEMENT FORUM

SDN facilitates a supportive LinkedIn community for staff looking to secure students high-quality T Level industry placements.

Network with other providers

Get support from sector experts

Top tips & resources

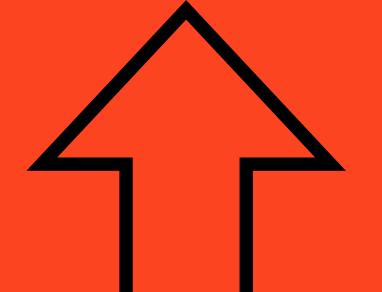


Scan the QR code to join the forum, or visit:

www.linkedin.com/showcase/employerengagement-forum













MANAGE T LEVEL RESULTS

Service overview and key deadlines

Manage T Level Results service

- The Manage T Level Results service captures and stores component level results data, calculates overall T Level results and issues certificates and statements of achievement (SoAs) to providers
- Both awarding organisations (AO) and providers play a role in T Level results and certification and are therefore required to input data into the service by specific deadlines.
- Service data is shared directly with UCAS to inform learner progression into Higher Education.
- We continue to listen to feedback from users to deliver service enhancements that make the user experience more effective and efficient.

dia GOV.UK

Manage T Level results

Manage T Level results is run by the Education and Skills Funding Agency (ESFA), an executive agency of the Department for Education (DfE).

This service is for awarding organisations and providers who deliver T Level qualifications.

Awarding organisations (also known as exam boards) can use this service to:

- · tell us if T Level details are correct
- · tell us which T Levels each provider is offering
- add or update learner registrations
- add or update assessment entries
- add or update core component results
- · tell us about a grade appeal
- bulk upload records (see <u>T Level data format and rules</u>)

Providers (for example, schools and colleges) can use this service to:

- · tell us if a learner has met the minimum standard for English and maths
- · tell us if a learner has completed their industry placement

For security reasons you should always sign out when you have finished using the service. Select 'Sign out' in the top right-hand corner of the screen to sign out and return to the 'Start' page.

You will be signed out if you are inactive for 30 minutes.



Before you start

You will need a DfE Sign-in account and an assigned role.

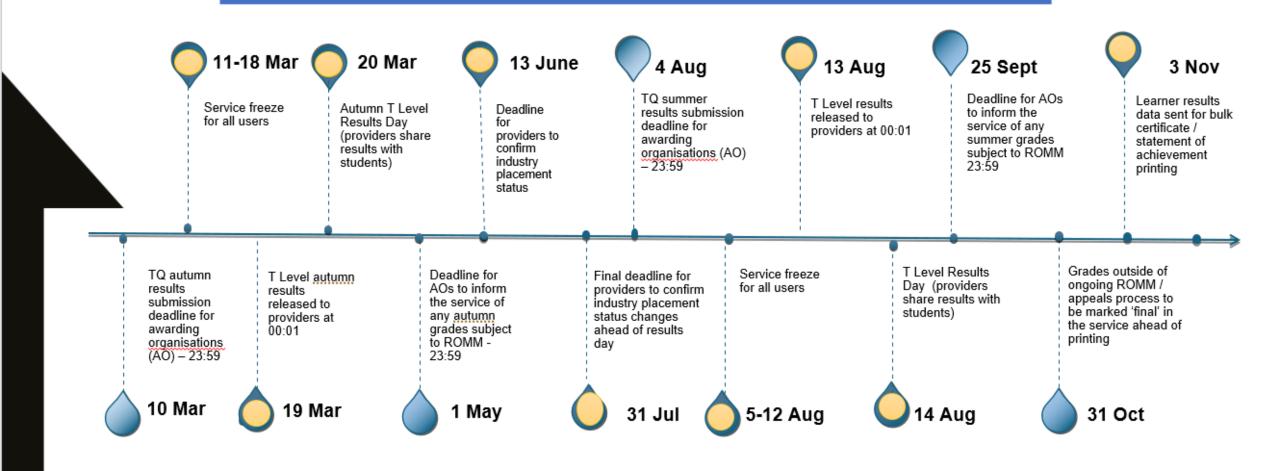
A user can be given more than one role. More details on the roles in this service can be read below.

- Awarding organisation roles
- Provider roles

Summary of AO / Provider actions within the service

Awarding organisations	Provider
 Review, change and confirm T Levels offered Manage providers and select the T Levels they can offer Register, edit and withdraw learners Submit core and specialism assessment entries Submit core and specialism component results Provide notification of reviews, appeals and grade changes Submit updated grades following reviews, appeals and grade changes 	 Add and edit learner industry placement statuses, including details of any special considerations (through either manual entry or bulk upload facility) Confirm where L2 English/Maths data is inaccurate or incomplete ¹ Providers are responsible for notifying AOs where a learner withdraws from their T Level though you should alert us to pending withdrawals in the service Confirmation of postal address for dispatch of certificates and statements of achievement Request replacement certificates and Statements of Achievements Download results for learners in final year of their T Level ¹Most English/Maths data will be extracted from the Learning Records Service (LRS)

Manage T Level Results schedule 2025



Accessing the service

- 1. Ensure you have a <u>DfE Sign in</u> account
- 2. Add your organisation to your account
- 3. Add the <u>T Level Results and Certification service</u> to your account

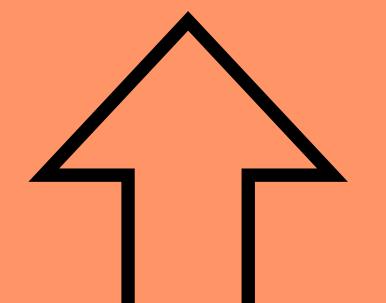
Note: Your organisation has approvers who can assist you with steps 2 and 3. It will be clear who your organisation's approver (super user) is when trying to complete step 2 – in case you require further support.

Guidance available at <u>T level Support for Schools</u> and Colleges (TLSSC) on the <u>How to Access the Manage T Level Results service</u> page

If you're stuck, drop us an email: TLevel.RESULTSANDCERTIFICATION@education. gov.uk

		of pupils and access pupil premium information.
\bigcirc	Get Information About Schools	Access information on establishments, local authorities, trusts, federations and governors, and update your organisation's details.
\bigcirc	Online Collections Service - including Risk Protection Arrangements	Opt-in to the risk protection arrangements for schools, academies, and local authorities.
\bigcirc	School Experience	The digital service to help schools offer in-school and virtual school experiences, and for interested candidates to apply.
\bigcirc	School to School	Share pupil records and related information securely between schools and local authorities.
	T Level Results and Certification	Access students' results and certifications for T Level courses.
\bigcirc	T Levels - Connect with Employers	T Levels Provider Support.
0	Teacher Services - Appropriate Body	See teacher records, register early career teachers for induction, and provide updates on induction for local authorities and relevant schools.
\bigcirc	Teacher Services - Employer Access - Agent	See teacher records, carry out teacher status checks, and see those no longer allowed to teach for teacher supply agencies, local authorities, and training providers.
\bigcirc	Teaching Vacancies	Teaching Vacancies is a free, national search and job-listing service from the Department for Education.

PROGRESSION FROM T LEVELS









Supporting student progression

- 7,380 students received T Level results across 16 pathways in 2024, 6 of which were awarded for the first time. This was the third year of awarding, with twice as many students receiving results than in 2023.
- 88.7% (6,543) of students passed their T Level, with 62.7% (4,630) achieving a Merit or above. This is a fantastic achievement for these young people who have worked so hard during the two years of their course, supported by their schools/colleges and industry placement employers.
- Potential routes for learner progression for all T Levels are set out in <u>Progression Profiles</u> on IfATE's website, underpinned by <u>Occupational</u> <u>Maps</u>.
- When surveyed in 2023, almost all of the first cohort of T Level completers were in education or employment. The most common destinations were employment either paid work or an apprenticeship or higher study including university study.
- Three-quarters of T Level completers had remained in the general field of their T Level, including almost all of those who were currently undertaking further study. Over half of students had remained within their T Level occupational specialism



Progression to Apprenticeships

- Many T Level graduates progress from their course to a relevant apprenticeship at level 4 or higher, building on the knowledge, skills and behaviours they have developed during their T Level course.
- In line with the current apprenticeship funding rules, a T Level student could move on to an apprenticeship at L3 if the apprenticeship will allow the individual to acquire substantive new skills, over a minimum of 12 months, through training materially different from any they have previously undertaken.
- Among T Level completers from the first T Level cohort who are now doing an
 apprenticeship, almost three quarters had progressed to a Higher or Degree
 apprenticeship. This is higher than the rate for all level 3 students, suggesting that
 T Level programmes have enabled high rates of progression to higher-level
 apprenticeships.

Accelerated apprenticeships

 T Level graduates may progress into an Apprenticeship and complete more quickly due to recognition of prior learning (RPL). We are supporting employers to recognise apprenticeship standards that allow T Level students to complete apprenticeships more quickly, particularly in the Engineering and Construction sectors.



Progression to Higher Technical Qualifications

- As part of our higher technical education reforms, we created approved
 HTQs as an alternative to apprenticeships or degrees.
- These qualifications are new or existing level 4 and 5 qualifications such as higher national certificates (HNCs), higher national diplomas (HNDs) and foundation degrees. They sit between A levels or T Levels and degrees, and can be taught at a further education college, an independent training provider or a university. All HTQs are developed in collaboration with employers so students can develop the skills that employers want.
- Students can now study HTQs in the following areas: Digital, Construction and the Build Environment, Health & Science, Engineering and Manufacturing, Business Administration, Education and Early Years, Legal, Finance and Accounting.

HTQs are a particularly suitable progression option for T Level graduates, who can continue to develop knowledge and skills in the same technical route. As more T Levels and HTQs are rolled out, we expect to see increasing numbers of T Level graduates progress to HTQs and on to successful technical careers. We published new case studies as part of our employer support offer to illustrate students' successful progression from one of the first T Levels into an HTQ.

Progression to Higher Education

- Higher Education is a great option for many graduating T Level students who
 want to continue their education. We are pleased that last year 97% of T Level
 students who applied for undergraduate study through UCAS received at least
 one offer. Students secured places on a range of courses such as Midwifery,
 Computer Science and Architecture at a range of institutions
- The department has published <u>a list of over 160</u> higher education (HE) providers that have now confirmed they accept T Levels on at least one course. and course specific admissions policies can be found on the UCAS website
- We have also published <u>resources for T Level providers</u> who wish to support their students into progressing into HE, and a <u>range of resources to help HE</u> <u>providers</u> understand the content and quality of T Levels.



HE providers are autonomous institutions and are responsible for determining their own entry requirements. While more and more providers are now recognising T Levels, we know that some do not have a clear T Level admissions policy or are asking for additional qualifications of T Level graduates. We are working with HE providers and stakeholders to ensure they understand the high-quality content of T Levels and their suitability for progression to HE.



Recap -T Level and T Level Foundation Year Provider Support available

Steve Watterston - Manager T Level Foundation Year Support Programme



AoC Support Package

The aim of the AoC support package is to help providers to develop and deliver T Level and T Level Foundation Year Programmes.

The AoC support for providers consists of 6 main aspects.



Advisers

- The adviser is the main point of contact for the provider. The AoC has a team of experienced staff who have worked with providers since the start of T Levels and T Level Foundation Year programmes.
- AoC will work with T Level providers for two years prior to first delivery and one delivery year and one year prior to delivery of T Level Foundation Year and one delivery year.

Events

- A comprehensive events package will be run over the year and will cover;
 - Curriculum sequencing, problem solving and employer engagement
 - Focus on developing your programme and sharing good practice and resources
 - All provider led, combination of school and colleges
- Event types include:
 - Online 1 hour events
 - Ask the Expert Q&A sessions
 - Provider Insight Days
 - National T Level Conferences

T Level and T Level Foundation Year Provider Support Programme

As part of the Provider Support Programme, providers delivering or planning to deliver T Level and T Level Foundation Year programmes can access various strategic support options to aid in their planning and implementation.

See below for detailed information on each area of support we offer.

Events

We deliver a variety of events to help you and your colleagues develop the best T Level and T Level Foundation Year programmes you can. These can range from online webinars to large-scale conferences, to small networks and route-specific support.

The events brochure outlines the main advisor support and events programme, color-coded by provider type for easy identification. It includes a calendar of this year's events and booking links.

If you have any difficulty loading a booking link, please try again via a different browser. If you continue to experience difficulties, please get in touch.

Events Brochure

All Events

Padlet

All providers have access to a T Level and T Level Foundation Year Padlet, an online resource bank with:

- o Planning and delivery guides and templates
- Event presentations and recordings
- 0 Video case studies
- 0 Insights and resources from other providers
- o Useful links specific to your program round

Link to Padlet

Related news & insights



Contact us

T Level Support

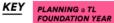
Email: tlevelsupport@aoc.co.uk

Events



EVENTS CALENDAR

06



DELIVERING a TL **FOUNDATION YEAR**

PLANNING or **DELIVERING** a TL

TERM 1

18 SEPTEMBER 2024

T Level Foundation Year Online Welcome Event

19 SEPTEMBER 2024

T Level Foundation Year Online Welcome Event

19 SEPTEMBER 2024

T Level Online Welcome Event

9 OCTOBER 2024

Introduction to T Levels and T Level Curriculum Design

10 OCTOBER 2024

T Level Foundation Year Essentials, Requirements and Effective Strategies

23 OCTOBER 2024

Exploring Employer Engagement with T Levels: The MOD Experience

6 OCTOBER 2024

Route Specific Focus Group -A Route-Specific Introduction to T Level Foundation Year

7 OCTOBER 2024

Route Specific Focus Group – A Route-Specific Introduction to T Level Foundation Year

14 NOVEMBER 2024

T Level Industry Placements -Enhancing Employer Engagement

28 NOVEMBER 2024

Designing a T Level Foundation Year

11 DECEMBER 2024

T Level Programmes - Q&A Session

18 DECEMBER 2024

Introduction to Route Based Projects in the T Level Foundation Year

19 DECEMBER 2024

T Level Programmes - Drop-in Session

Mentoring / Buddying

- This year, AoC have developed a network of mentors and buddies.
- Mentors will consist of a provider who is experienced in the delivery of a T Level or T Level Foundation Year, who will mentor a provider who is planning a T Level or T Level Foundation Year.
- The buddy system will be for providers across the country to join whilst planning or delivering the T Level or T Level Foundation Year, to enable them to learn together and have peer support.

Newsletter

 The AoC publishes a monthly newsletter for all T Level and T Level Foundation Year providers. This usually contains information from key stakeholders such as DfE, ETF, Gatsby as well as sharing good practice features from previous waves and rounds of T Level and T Level Foundation Year providers.

Padlet

- The AoC administers a Padlet site for all T Level and T Level Foundation Year providers to access a large selection of resources from Awarding Organisations, DfE, as well as resources generated in the events.
- Resources can be downloaded and used in the provider setting.

Please use the QR code to gain access to the Padlet.

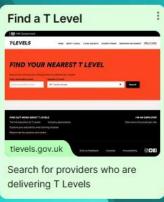


T Level Programmes • 6d T Level

T Level providers, welcome to the T Level support padlet

T-LEVELS











T Level and Foundation

Year - Find your Adviser















Education and Training

Foundation (ETF)



T Level Planner - Key Points



Free to use



Cloud based



Easily Share Plans



Structures your T Level

T Level Foundation Year

Intent of the T Level Foundation Year Programme

- T Level requires new skills (case study, language, etc)
- T Level has a major competency focus
- T Level works on personal development more than ever before
- T Level connects with the workplace in new ways

Traditional level 2 programmes are not designed with T Level in mind.

- When planning, try to avoid re-wrapping your old L2 programme
- It is an opportunity to ask your teaching staff to embrace a new opportunity
- The following slide will give you some food for thought as you enter your planning.

Intent and Purpose of a T Level Foundation Year Programme

- Intent of Programme Holistic delivery to prepare students for T Level (Not merely another qualification, but to develop areas they need to be successful on T Level)
- **Technical Component** Qualification / Non-Qualification / Project
- English & maths Discrete groups / in general classes
 How will you approach contextualisation of English and maths
- Experience of Workplace face to face / live briefs / workplace visits / master classes etc.
- **Pastoral** joined with T Level / discrete / spread across all students
- **Diagnostics** holistic / focus on English & maths

Integration of TL and TL Foundation Year programmes.

TOP TIP!

 How can you create opportunities for T Level and T Level Foundation Year Programme students to work together?

Contact Us



tlevelsupport@aoc.co.uk



Hotline 0207 0342612 9.00am – 5.30pm

To access the planner

- Please email the AoC to be set up on the T Level Planner.
- The email address is tlevelsupport@aoc.co.uk
- Please include your provider name, the name of your T Level Plan Owner and their email address.

Thank You







The Education and Training Foundation & The Society for Education and Training

We support teachers and leaders across the Further Education and Skills sector to help them achieve their professional development goals for the benefit of learners and employers across England.

Our strategy, Together we transform, sets out our plans to support everyone working in the sector by championing the vital role of educators and leaders in transforming the lives of learners aged 14 and over.



Advance your career
Unlock your potential

Grow your skills

The Area Relationship and Development Lead (ARDL) Role

Our team of highly skilled and experienced, regionally based colleagues work directly with the Further Education and Skills sector, supporting the professional development objectives and priorities of more than 500 providers across the country.

We support staff in accessing relevant services and CPD programmes to meet their development needs through high-quality information, advice and guidance.

We facilitate collaboration and networking, regionally and nationally, to enable the sharing of challenges, solutions and innovation.



100% of participants were satisfied with the information, advice and guidance provided by ARDLs



99% of participants were satisfied with the support they received from ARDLs



99% of participants were satisfied with the signposting to other support, resources and links



The Area Relationship and Development Lead (ARDL) Role – Supporting you through T Level Professional Development

OTNAs

Guide providers through the OTNA and ensure maximum benefit to an organisation

ITNAs

Working with curriculum teams to sign up to the LMS and undertake an ITNA (facilitated and non-facilitated)



Support

Support providers for successful implementation and delivery of T Levels



Development Plans

Create bespoke plans and use to review progress termly; both before delivery and during delivery

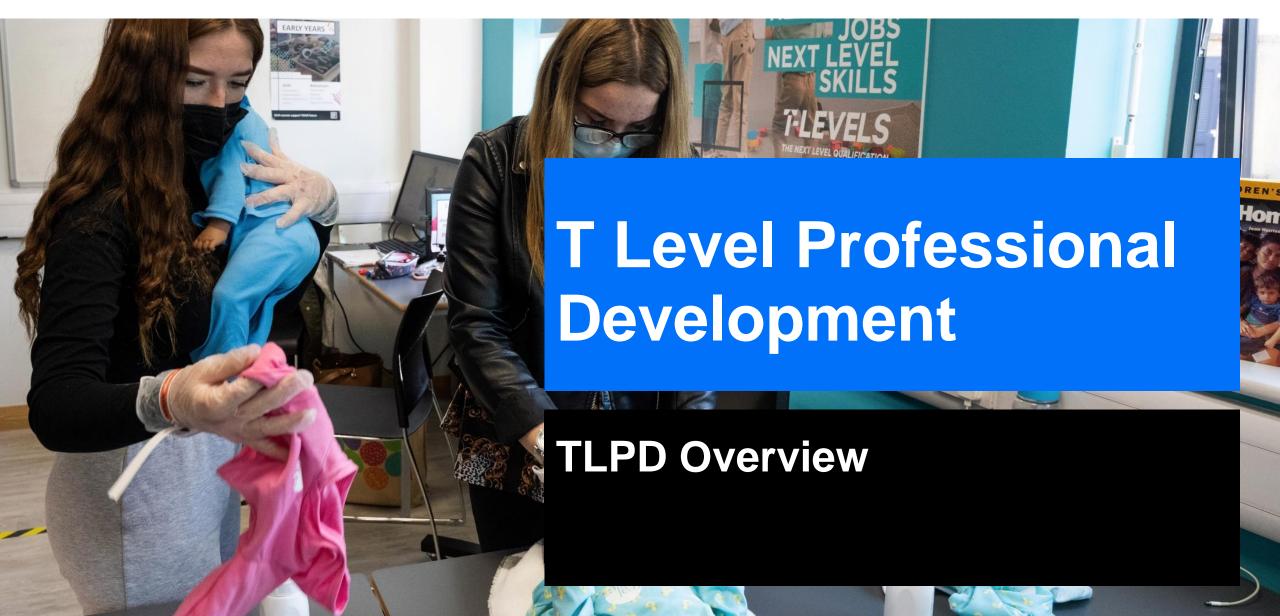


CPD and Networking

Identify opportunities for CPD, and upcoming network events online or in-house,







- Fully funded by the Department for Education
- Multiple themes of development opportunities
- Live online, flexible online, face to face training, events, conferences webinars, networks, research and project resources available
- Designed to be relevant and impactful at all stages of your T Level journey and for all providers

>	Professional development
>	T Level route specific support
>	Role specific support
>	Industry insights
>	Networks
>	T Level Resource Improvement Projects
>	Additional support for schools

Conferences

Understanding T Levels (UTL)

- Our popular Understanding T Levels (UTL) course is tailored to different roles, and provides an initial introduction for all those planning, delivering or supporting T Levels.
- The course includes learning activities, formative assessment tools, and support and has been streamlined for 2024-25 to a 90-minute course.

Training Options Include:

Post	16	Sector
	Sta	aff

Staff in Schools

Introducing The T Level Foundation Year

Role and Route Specific Training

- This programme provides you with a wide range of pedagogical and subject-specific courses, modules, workshops and other activities, which can be structured to meet your professional development needs.
- Training is co-designed with, and delivered by, staff from T Level providers.

Training Options Include:

Teaching	Teaching 8
T Levels	Assessing
in FE	T Levels in
	Schools

Route
Specific T
Level
Courses

Embedded English, Maths & Digital for T Levels Assessment in T Levels in Further Education

Professional Development for Leaders

Our Professional Development for Leaders programme will provide you with a solid understanding of T Levels, so you can shape the direction of your organisation, support the wider leadership team and monitor progress and outcomes. These courses are **valuable to anyone with T Level responsibilities**, such as T Level 'leads'

Training Options include:

Curriculum Leaders & Managers Leaders & Governors Providing T Levels

T Level Leadership Mentoring Programme

Leadership courses are a mixture of online on-demand and live online/face-to-face courses

Networks

Networks are 60–90-minute online events that enable those involved in the planning and delivery of T Levels to interact and exchange ideas, discuss specific topics and find solutions.

Together you will build your knowledge and strengthen your T Level delivery to ensure the best outcomes for your learners. Build new connections for onward collaboration.

Networks Include:

	Industry Placement	Schools	Strategic Leads	Assessment	Question Time Panels
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In-person National Events

National T Level Conference 2025 - London

Build networks and discover insights and ideas that will inform effective T Level delivery.



National T Level Conference 2025 - Manchester

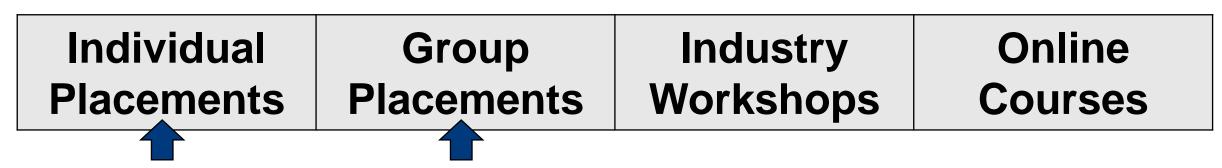
Build networks and discover insights and ideas that will inform effective T Level delivery.



Industry Insights

Industry Insights provides you with a fantastic opportunity to develop your skills and update your industry knowledge and develop **dual professionalism** by taking part in a range of industry related activities, including placements.

Opportunities Include:



Funding is available for your organisation of up to £400 per full day

T Level Resource Improvement Projects

- TRIPs are offered to the sector as pre-agreed projects that will produce specified resources to support teaching, learning and assessment for T Levels.
- Providers are funded to get involved in TRIPs. The funding is to support staff capacity and staff will have the opportunity to:

Participate in the resource development for one or more projects. Support the sector and success of T Levels.

Access downloadable resources today...

01. WELCOME TO TRIPS

Overview

02. RESOURCES

- Business and Administration
- Construction
- Creative and Design
- Digital
- ► Education and Early Years
- Engineering and Manufacturing
- Health and Science
- General



Digital

On this page you will find resources created to support the planning and delivery of Digital T Levels.

Developing employer co-created learning materials related to working in the sector

Organisations involved: Newcastle and Stafford College Group (NSCG), Cyberkiln, University Hospital North Midlands, UHNM and Chelmsford College

Published date: November 2023

Brief: Working with employers from a digital sector to produce two employer case studies and 20 hours of lesson plans covering the core content for the T Level Digital, Design and Development pathway.

Each session is a combination of underpinning digital concepts that have been identified from industry employers and to support learners with their core content. The theme of employability is highlighted in the first two sessions and then develops into clear digital aspects that employers have identified that learners need more guidance on and therefore relevant in the working world.

Select to download resources

2. Developing Python Skills for the Employer Set Project

Organisations involved: Leeds City College

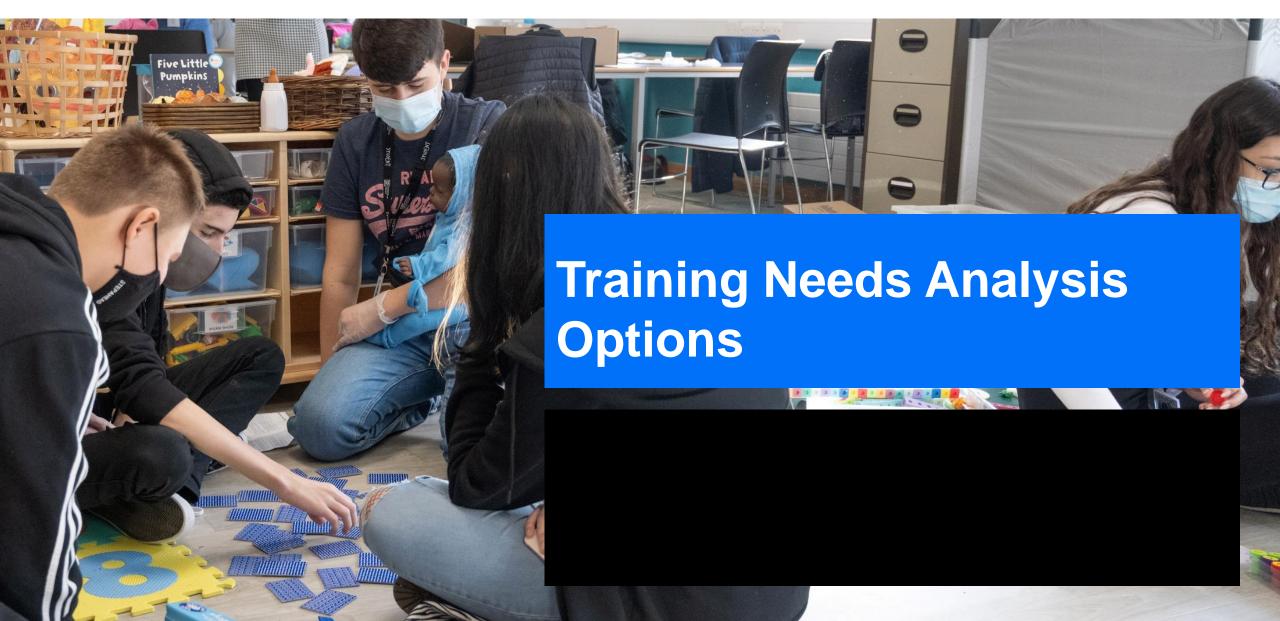
Brief: This collection of resources will allow practitioners to follow a programme of training that is coherent and easy to navigate, supporting the delivery of the Digital T Level.

Select below to download resources:

- Al Deeplearning Chatbot Project
- · Video: Setup Chatbot
- Video: Run Chatbot







Individual Training Needs Analysis

The Individual Training Needs Analysis takes place on the ETF's T Level Professional Development Platform (PDP)

- Identifies individual gaps in skills and knowledge around T Levels.
- Prioritises areas of development.
- Tailors a development plan.
- Empowers practitioners to take ownership of their CPD.

The ITNA is for **your own** professional development journey.

Organisational Training Needs Analysis (OTNA)

- Supports organisations entirely new to T Levels but also departments who are new to T Levels
- It is conducted at **leadership level** and then by **curriculum** departments.
- An appraisal of overall confidence and training needs.
- A detailed development plan to support you with T Level preparation.

Benefits:

- Assess current understanding and readiness
- Re-visit the OTNA in order to measure the distance travelled
- Discuss and reflect
- Review internal governance and management arrangements
- Prioritise training options for teams

Accessing ETF Platforms

All training is accessed on our bespoke user portal housing the ETF Learning Platform & Professional Development Platform (PDP), ETF & SET websites. You will need to create an account.

https://shorturl.at/7PTXZ



Scan the QR code to access via a mobile device

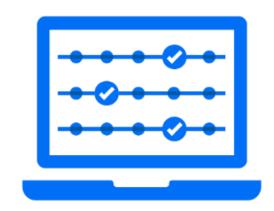


You will be prompted to sign up.

Input your details and email address and await to receive the verification code.

Accessing ETF Platforms

Your **Area Relationship Development Lead** would be happy to support you with a **workshop** to help your teams:



- Understand the TLPD offer.
- Access the ETF Platforms
- Undertake ITNAs
- Complete supported OTNAs

Followed up with review meetings and regular support.

https://www.et-foundation.co.uk/about-us/our-regional-teams/



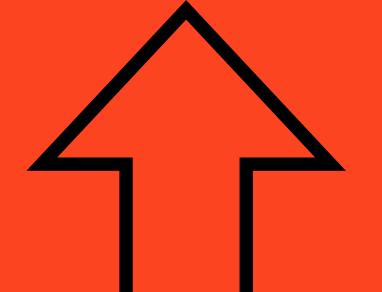
Thank You

Tom.mantel@etfoundation.co.uk

https://www.et-foundation.co.uk/professional-development/t-levels/

https://www.et-foundation.co.uk/about-us/our-regional-teams/









THANK YOU

