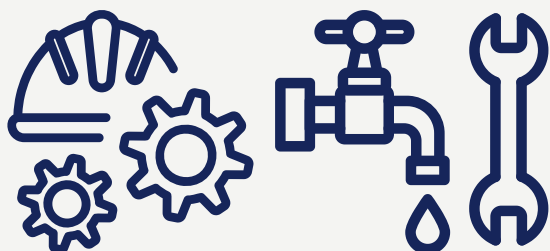




Department  
for Education

## Construction and the built environment

### Example pathways of progression into higher education or employment



Philip (16 years old) wants to follow his family in plumbing



Philip enrolls on the **Building Services Engineering for Construction T Level**, taking the plumbing and heating engineering specialism

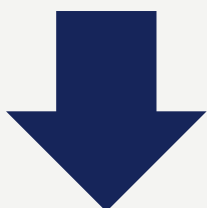


Philip enters employment as a heating engineer for a large boiler company

Yasmin (16 years old) would like to work in civil engineering but doesn't have the required GCSE grades for the T Level

Yasmin enrolls on the **T Level Foundation Year** which could include:

- GCSE maths and/or English resit
- Level 2 qualification in construction
- Additional enrichment, pastoral support and work experience



Yasmin progresses onto the Construction T Level in Building Services Engineering for Construction



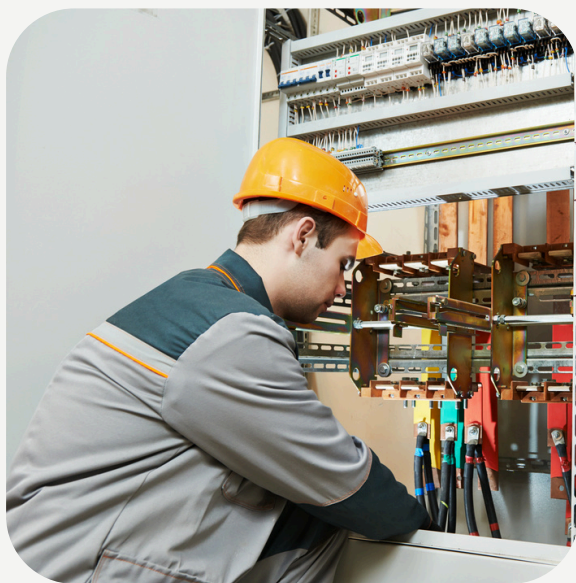


Department  
for Education

# Construction and the built environment

## Example pathways of progression into higher education or employment

**David (16 years old) wants to do A levels and eventually work in the construction sector**



David enrolls on a level 3 study programme, which could include:

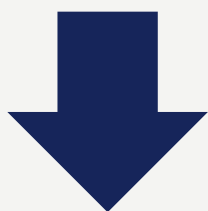
**Alternative Academic Qualifications e.g. AAQ in Construction and the Built Environment**  
•A levels e.g. Business Studies, Design and Technology



David enrolls at university to study a degree in Construction Management

**Paul (30 years old) would like to work as a joiner**

Paul enrolls on the **Level 3 Technical Occupational Entry for Craft Carpenters and Joiners (Diploma)**



Paul enters employment as a joiner for a local construction company

