



Construction and the built environment

Example pathways of progression into higher education or employment



Philip (16 years old) wants to follow his family in plumbing



Philip enrolls on the **Building Services Engineering for Construction T Level**, taking the plumbing and heating engineering specialism



Philip enters employment as a heating engineer for a large boiler company

Yasmin (16 years old) would like to work in civil engineering but doesn't have the required GCSE grades for the T Level

Yasmin enrolls on the **T Level Foundation Year** which could include:

- GCSE maths and/or English resit
- Level 2 qualification in construction
- Additional enrichment, pastoral support and work experience



Yasmin progresses onto the Construction T Level in Building Services Engineering for Construction

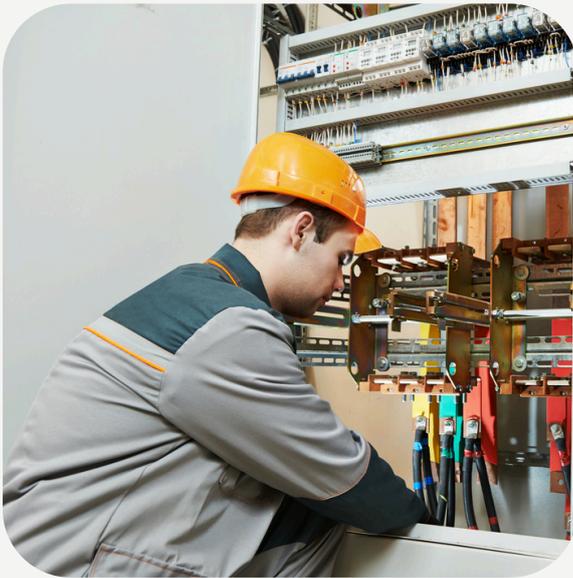




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Example pathways of progression into higher education or employment

David (16 years old) wants to do A levels and eventually work in the construction sector



David enrolls on a level 3 study programme, which could include:

Alternative Academic Qualifications e.g. AAQ in Construction and the Built Environment
•A levels e.g. Business Studies, Design and Technology



David enrolls at university to study a degree in Construction Management

Paul (30 years old) would like to work as a joiner

Paul enrolls on the **Level 3 Technical Occupational Entry for Craft Carpenters and Joiners (Diploma)**



Paul enters employment as a joiner for a local construction company

