**Employer Engagement Strategy**

***Example***

**Introduction**

Employer engagement is a key component of preparing students for the world of work and enhancing their employability skills.

Connecting with employers, <school> can provide students with valuable insights into industries and occupations, exposing them to real-life work scenarios and challenges through employer led curriculum and industry placements, and inspiring them to pursue their aspirations and interests.

Employer engagement can also benefit the school by strengthening our reputation, expanding our network, and attracting more resources and support from the community.

This document sets out <school’s> strategy to Employer Engagement to support the implementation of T Levels.

# Context and Rationale

T Levels were first announced in the government's Post-16 Skills Plan in 2016 and officially launched in September 2020.

At <school> from <202x> we will be offering Year 12 students the following T Levels:

|  |  |
| --- | --- |
| **T Level**  | **From Academic Year** |
|  |  |
|  |  |
|  |  |
|  |  |

T Levels are designed to offer students a vocational alternative to A Levels, providing a blend of classroom learning and on-the-job experience through industry placements. As well as completing their classroom-based studies and assessments, every T Level student must complete a minimum 315-hour industry placement to achieve. Without robust employer engagement and relationship management students will not be able to achieve.

# Benefits of T Levels and Industry Placements

**for students**

* It exposes them to the world of work and helps them develop relevant skills and knowledge for their future careers
* It enhances motivation, confidence, and self-esteem by showing them the value and relevance of their learning
* It broadens horizons and aspirations, exposing them to a variety of sectors, roles, and pathways
* It provides opportunities to network, interact, and learn from professionals and role models in different fields
* It improves employability and readiness for the labour market by providing them with practical experience, feedback, and guidance

**for employers**

* It enhances their corporate social responsibility activity and their reputation by contributing to the education and development of young people in their community
* It helps attract, recruit, and retain talent by raising awareness of their industry and career opportunities
* It fosters innovation and creativity and generates fresh perspectives and ideas from students with diverse backgrounds and interests
* It develops their own staff's skills and competencies providing them with mentoring, coaching, and leadership opportunities
* It provides short-term labour resource (from industry placement students) which can contribute alongside the existing workforce

**for our school**

* It enhances our curriculum and learning outcomes by providing real-world examples and applications of the knowledge and skills students acquire in the classroom
* It strengthens our links with the local community and economy by building mutually beneficial partnerships with employers who can offer support, resources, and opportunities for our students
* It prepares our students for the future by exposing them to various career paths and sectors, developing employability skills, and increasing motivation and aspirations
* It increases teacher and careers leaders’ knowledge about different pathways into the workplace

# Our Aims and Objectives

Our aim is to create a network of strong and sustainable relationships with local and national employers who can support the delivery and development of high-quality technical education (T Levels) for our students this includes:

* Providing meaningful industry placements for all T Level students aligned to their programme
* Involving employers in the design and review of the T Level curriculum to ensure they meet their current and future needs
* Enhancing the professional development of our teachers and staff by facilitating knowledge exchange and collaboration with industry experts and practitioners
* Inspiring and informing our students about the range of career opportunities and progression routes available in different sectors and roles
* Fostering the school's collaboration and partnership with the community, by establishing and maintaining positive and mutually beneficial relationships with employers

# Stakeholder Analysis

For each planned T Level we will undertake a full analysis of available labour market information to identify, assess and prioritise suitable employers for each of our engagement activities.

The Local Skills Improvement Plan (LSIP) has been used strategically to inform the T Level offer and as part of our analysis we will continue to focus on employers in areas of priority.

We will use this analysis to determine suitable targets for each T Level and monitor progress against this.

**Student Industry Placement Forecast / Targets**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **T Level**  | **AY 2024/25** | **AY 2025/26** | **AY 2027/28** | **AY 2028/29** |
| *T Level name* | *Target enrolments* | xxx | XXX | XXX |
|  |  |  |  |  |
|  |  |  |  |  |

# Our Targets and Measures

The success of ***employer engagement*** for T Levels will be managed against the following targets:

* Forecast enrolments
* Number of industry placements needed
* Number of employers needed to fulfil
* Number of industry placements secured at least 6 months prior
* Number of industry placements (actual)

Targets will be determined for each T Level using the findings of the stakeholder analysis.

# Guiding Principles

**Establishing Long-Term Partnerships:** We are committed to building lasting relationships with employers, providing consistent, and high-quality support throughout the T Level programme. Each employer will have a dedicated point of contact, ensuring effective communication and involvement in all stages of planning, delivery, and evaluation.

**Valuing Feedback and Engagement:** We value the input and contributions of our employer partners, promptly addressing any issues or concerns they may have in a professional manner. Their feedback will be appreciated and used to enhance our practices.

**Recognising Success:** We will celebrate the achievements of both employers and students through various means such as celebratory events, case studies, and promotions on press and social media platforms, highlighting the positive impact of their involvement.

**Expanding and Diversifying Networks:** We are committed to expanding and diversifying our network of employers, leveraging existing partnerships to create new opportunities and referrals in support of T Levels, ensuring broad access to quality placements.

**Clear and Effective Communication:** Our commitment to employers includes clear and timely communication throughout the T Level process, providing relevant information, responding to queries, and offering necessary support and guidance to ensure a successful and rewarding placement experience.

**Collaborative Learning and Sharing:** We will collaborate with other T Level providers to find solutions for employers, share best practices, resources, and insights on employer engagement. Through regular meetings, forums, and events, we will ensure a coherent and consistent approach to employer engagement across the T Level network, avoiding duplication and fostering collective learning and improvement.

# Roles and responsibilities of our staff, students, and employers

**School staff**

The Head will be accountable for this strategy and its delivery; they and the senior leadership team will facilitate strategic engagement activities as part of the implementation plan.

<JobRole> will be responsible for planning, coordinating, and implementing employer engagement activities, in consultation with students, employers, and other stakeholders.

<JobRole> will act as a broker between curriculum and employers to ensure student and employer needs are always considered.

<JobRole> will be responsible for providing support and guidance to students and employers throughout the engagement process and whilst students are on placement, and for monitoring and evaluating the effectiveness and impact of employer engagement activities.

<JobRole> will be responsible for working with students to develop employability skills and work readiness ahead of the industry placement.

**Students:** will be responsible for participating in the various employer activities, in accordance with their interests, abilities, and goals. Students will also be responsible for preparing for and reflecting on their employer experiences, and for providing feedback and suggestions to the school staff and the employers.

**Employers:** will be responsible for providing opportunities and resources, for and in collaboration with the school staff and students. Employers will also be responsible for mentoring and supervising students, and for providing input and feedback to school staff and students.

# Approaches to Employer Engagement

Our employer engagement approach will use a range of methods and activities to build employer relationships and trust.

This will include:

* Dedicated webpages for employers to understand the offer
* Updating and maintaining the Course Directory and the Connect service
* Increased usage of LinkedIn to reach and engage the business community
* Attendance at local business and networking events to promote our T Level offer
* Establishment of an employer representative forum
* Email and telephone campaigns
* Showcase our offer using case studies
* Develop a T Level newsletter
* Maximise existing connections, partnerships and relationships e.g. governors, parents, local community groups

# Evaluation and monitoring of employer engagement activity and outcomes

We will evaluate and monitor our employer engagement activity and outcomes through various methods, including

* Tracking the number and types of engaged employers
* Surveying their satisfaction and intentions for future involvement
* Conducting interviews to understand motivations and impacts
* Analysing student outcomes post-placement
* Comparing our performance with benchmarks
* Sharing findings with stakeholders for continuous improvement